

SCHOOL BOARD POLICIES

SECTION VII

KEEP UP-TO-DATE WITH POLICY CHANGES

The policies included in this handbook are current as of its publication date, but board policies are updated on a regular schedule and as needed. For the most current version of all board policies, visit www.dbqschools.org/schoolboard or contact the board secretary at 563/552-3037 for a printed copy.

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ANTI-HARASSMENT/BULLYING #1001

Chapter 1: EDUCATIONAL PHILOSOPHY
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Harassment and bullying of students and staff members are against federal, state and local policy, and are not tolerated by the school district. The Dubuque Community School District is committed to providing all students and staff members with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate harassment and bullying as well as processes and procedures to deal with incidents of harassment and bullying. Harassment and bullying of students and staff members by students, staff, and volunteers who have direct contact with students and staff members will not be tolerated in the schools or school district.

The district prohibits harassment, bullying, hazing, initiations, or any other victimization, of students and staff members, based on any of the following actual or perceived traits or characteristics, including but not limited to, age, ancestry, color, creed, familial status, gender identity, marital status, national origin, physical attributes, physical or mental ability or disability, political belief, political party preference, race, religion, sex, sexual orientation, or socioeconomic status.

This policy is in effect while students and staff members are on property within the jurisdiction of the board before, during and after school hours; while in school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the schools or school district.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension or expulsion. If, after an investigation, a staff member is found to be in violation of this policy, the staff member shall be disciplined by appropriate measures, which may include termination. If, after an investigation, a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures up to, and including, exclusion from schools and school grounds. "Volunteer" means an individual who has regular, significant contact with students and staff members.

When looking at the totality of the circumstances, harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student or staff member which is based on any actual or perceived trait or characteristic of the student or staff member and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student or staff member in reasonable fear of harm to the student's or staff member's person or property;
- Has a substantially detrimental effect on the student's or staff member's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's or staff member's ability to participate in or benefit from the services, activities, or privileges provided by a school or school district.

"Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging or similar technologies. Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:

- Hazing, initiations or any other victimization
- Repeated remarks of a demeaning nature
- Implied or explicit threats concerning one's grades, achievements, property, etc.
- Demeaning jokes, stories, or activities directed at the student/staff
- Unreasonable interference with a student's or staff member's performance

Sexual harassment means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly a term or condition of the student's or staff member's education or benefits;
- Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or
- The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment;
- Submission to the conduct is an explicit term or condition of employment;
- Submission to or rejection of the conduct is used as the basis for an employment decision;
- The conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing," "practical jokes," jokes about gender specific traits, foul or obscene language or gestures, display of foul or obscene printed or visual material, and physical contact such as patting, pinching, or brushing against another's body. In situations between students, staff members, or volunteers who have direct contact with students, harassment and bullying may also include the following behaviors:

- Requiring that a student submit to harassment or bullying by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or
- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

Any person who promptly, reasonably, and in good faith reports an incident of harassment or bullying under this policy to a staff member shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file a false complaint may be subject to appropriate disciplinary action.

Retaliation against any person, because the person has filed a harassment or bullying complaint or assisted or participated in a harassment or bullying investigation or proceeding, is also prohibited. Individuals who knowingly file false harassment or bullying complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any staff member found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from schools and school grounds.

The school or school district will promptly and impartially investigate allegations of harassment and bullying of which it has notice using a preponderance of evidence standard. The superintendent or designee will be responsible for handling all complaints by students alleging harassment or bullying. The superintendent or designee will be responsible for handling all complaints by staff members alleging harassment.

It also is the responsibility of the superintendent to develop procedures regarding this policy. The superintendent also is responsible for organizing training programs for students, staff members, and volunteers who have direct contact with

students and staff members. The training will include how to recognize harassment or bullying and what to do in case a student or staff is harassed or bullied. It will also include proven effective anti-harassment/bullying strategies. The superintendent will also develop a process for evaluating the effectiveness of the policy in reducing harassment and bullying.

The board will annually publish this policy. The policy may be publicized by the following means:

- Inclusion in our student handbooks,
- Inclusion in our staff handbooks,
- Inclusion in our registration materials,
- Inclusion on our schools' and school district's web site, and a copy shall be made to any person at The Forum at 2300 Chaney Road.

Adopted: May 23, 1977
Revised: April 9, 2012
Revised: November 11, 2013

Legal References:
Iowa Code §§ 280.28

(THERE IS A GRIEVANCE PROCEDURE IN PLACE TO REPORT ALLEGED VIOLATIONS OF THIS POLICY. SEE BELOW FOR THIS PROCEDURE. SEE **FORM 13**, COMPLAINANT HARASSMENT, BULLYING, AND DISCRIMINATION INCIDENT REPORT, AT THE BACK OF THIS BOOK, IF YOU FEEL AN INVESTIGATION IS WARRANTED.)

ANTI-DISCRIMINATION #1005

Chapter 1: EDUCATIONAL PHILOSOPHY
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The board will not discriminate in its educational activities on the basis of age, ancestry, color, creed, familial status, gender identity, marital status, national origin, physical attributes, physical or mental ability or disability, political belief, political party preference, race, religion, sex, sexual orientation, or socioeconomic status.

The board requires all agencies, vendors, contractors, and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The board is committed to the policy that no otherwise qualified person will be excluded from educational activities on the basis of age, ancestry, color, creed, familial status, gender identity, marital status, national origin, physical attributes, physical or mental ability or disability, political belief, political party preference, race, religion, sex, sexual orientation, or socioeconomic status. Further, the board affirms the right of all students and staff members to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

Adopted: August 13, 2007
Reviewed: March 4, 2013

Legal Reference:
Iowa Code §§ 216.9; 256.11, .11A; 280.3 (2007).
281 I.A.C. 12.

(THERE IS A GRIEVANCE PROCEDURE IN PLACE TO REPORT ALLEGED VIOLATIONS OF THIS POLICY. SEE BELOW FOR THIS PROCEDURE. SEE **FORM 13**, COMPLAINANT HARASSMENT, BULLYING, AND DISCRIMINATION INCIDENT REPORT, AT THE BACK OF THIS BOOK, IF YOU FEEL AN INVESTIGATION IS WARRANTED.)

ANTI-HARASSMENT/BULLYING/DISCRIMINATION GRIEVANCE PROCEDURE

LEVEL ONE – Principal or Immediate Supervisor

Students, parents of students, staff and applicants for employment in the school district will have the right to file a formal complaint alleging harassment, bullying, or discrimination under federal or state regulations requiring anti-harassment, bullying, and discrimination policies, programs, and employment.

A student, or a parent of a student, with a complaint of harassment, bullying, or discrimination based upon their age, ancestry, color, creed, familial status, gender identity, marital status, national origin, physical attributes, physical or mental ability or disability, political belief, political party preference, race, religion, sex, sexual orientation, or socioeconomic status are encouraged to discuss it with a staff member directly involved.

Staff with a complaint of harassment, bullying, or discrimination based upon their age, ancestry, color, creed, familial status, gender identity, marital status, national origin, physical attributes, physical or mental ability or disability, political belief, political party preference, race, religion, sex, sexual orientation, or socioeconomic status are encouraged to discuss it with their immediate supervisor, with the objective of resolving the matter informally.

An applicant for employment with a complaint of discrimination based upon their age, ancestry, color, creed, familial status, gender identity, marital status, national origin, physical attributes, physical or mental ability or disability, political belief, political party preference, race, religion, sex, sexual orientation, or socioeconomic status are encouraged to first discuss it with the Executive Director of Human Resource Services.

LEVEL TWO – Superintendent’s designee

If the complaint is not resolved at LEVEL ONE to the complainant’s satisfaction, the complainant may pursue the matter by filing a LEVEL TWO Anti-Harassment/Bullying/ Discrimination Incident Report Form with the Superintendent’s designee within twenty (20) working days of the resolution at LEVEL ONE. The complainant may request a meeting with the Superintendent’s designee and may be accompanied by a family member, colleague, or legal counsel. The Superintendent’s designee shall then investigate the complaint and attempt to resolve it. The Superintendent’s designee shall, within fifteen (15) working days of receiving the complaint, unless extenuating circumstances prevent otherwise, file a written report with the Superintendent setting forth the Superintendent designee’s resolution of the matter. Extenuating circumstances may include, but are not limited to, the unavailability of witnesses (including complainant or accused) within the time frames provided or the scope and/or severity of the complaint requires additional time for investigation.

LEVEL THREE – Superintendent

If the complaint is not resolved at LEVEL TWO to the complainant’s satisfaction, the complainant may pursue the matter by filing a LEVEL THREE Anti-Harassment/Bullying/Discrimination Incident Report Form with the Superintendent within ten (10) working days of the resolution at LEVEL TWO. The complainant may request a meeting with the Superintendent and may be accompanied by a family member, colleague, or legal counsel, although the Superintendent shall not be required to hold such a meeting. The Superintendent or his or her designee shall review the investigation performed at LEVELS ONE and TWO and may, if he or she deems necessary, order or conduct further investigation into the matter. The Superintendent shall, within fifteen (15) working days of receiving the complaint, unless extenuating circumstances prevent otherwise, file a written decision resolving the matter.

LEVEL FOUR – School Board

If the complainant is not satisfied with the Superintendent’s decision, the complainant can file an appeal with the school board within five (5) working days of the decision. It is within the discretion of the board to determine whether it will hear the appeal. The decision of the school board will be considered final.

This procedure in no way denies the right of the complainant to file a complaint with the Dubuque Human Rights Commission, the Iowa Civil Rights Commission, the Iowa Department of Education, the U.S. Department of Education Office for Civil Rights or Office of Special Education Programs, the Equal Employment Opportunity Commission, or to seek private counsel for complaints against harassment, bullying, or discrimination.

All questions regarding these procedures should be directed to:

Stan Rheingans
Superintendent of Schools
2300 Chaney Road
Dubuque, Iowa 52001
(563) 552-3000
srheingans@dbqschools.org

504 questions should be directed to:

Rhonda Simpson
Health and Wellness
2300 Chaney Road
Dubuque, Iowa 52001
(563) 552-3000
rsimpson@dbqschools.org

Title II questions and complaints should be directed to:

Rozanne Warder
Director of Special Education
2300 Chaney Road
Dubuque, Iowa 52001
(563) 552-3000
rwarder@dbqschools.org

Further information may be posted on the district’s web site: www.dbqschools.org

ABUSE OF STUDENTS BY SCHOOL DISTRICT EMPLOYEES #4606

Chapter 4: PERSONNEL Section 7: MISCELLANEOUS

Physical or sexual abuse of students by school district employees will not be tolerated. “Physical abuse” means nonaccidental physical injury to the student as a result of the actions of an employee. “Sexual abuse” means any sexual offense as defined by Iowa Code Chapter 709 or Iowa Code Section 728.12(1). The term “sexual abuse” also encompasses acts of an employee that encourage a student to engage in prostitution as defined by Iowa law, as well as inappropriate, intentional sexual behavior, or sexual harassment by an employee toward a student. The term “employees” includes not only those who work for pay but also those who are volunteers of the school district under the direction and control of the school district. Employees found in violation of this policy will be subject to disciplinary action up to and including discharge.

The school district will respond promptly to allegations of abuse of students by employees by investigating or arranging for the investigation of an allegation. The processing of a complaint or allegation will be handled confidentially to the maximum extent possible. Employees are required to assist in the investigation when asked to provide information and to maintain the confidentiality of the reporting and investigation process.

The Board of Directors designates the Superintendent’s designee as the primary investigator in cases of alleged physical or sexual abuse of students by employees. The alternate investigator is also a Superintendent’s designee.

The investigator will review any allegation to determine whether or not a case of abuse took place. The investigation will be conducted pursuant to 281 Iowa Administrative Code Chapter 102. A copy of the investigator’s report will be given to the employee’s supervisor. In cases where the investigator determines a student was sexually abused in a physical manner or seriously physically (e.g. broken bones, internal injuries) abused, the investigator will notify local law enforcement authorities, in which case the investigation may be temporarily deferred to those authorities.

All founded cases of physical or sexual abuse shall be reported to the Iowa Board of Educational Examiners as required by Iowa Code Section 272.15, and to any other agency or authority as required by law.

Adopted: June 12, 1989
Reviewed: January 6, 2009
Revised: May 24, 2010

Legal Reference:
Iowa Code Chapter 232.67.70.73.75; 235A;
272A; 280.17; 709; 728.12(1)(1999).
281 I.A.C. 12.3(6), 102; 103.
441 I.A.C. 155; 175.
1980 Op. Att’y Gen. 275.

SCHOOL ATTENDANCE #5107

Chapter 5: Student Personnel Section 2: Student Attendance

Mandatory Attendance

According to Section 299.1 of the Iowa Code, the parent, guardian, or legal or actual custodian of a child who is of compulsory attendance age is accountable for the child’s attendance at school. Section 299.1A of the Iowa Code mandates that children who have reached the age of six and are under sixteen years of age by September 15 are of compulsory attendance age for that school year.

School Attendance and Punctuality

Daily on-time school attendance is an important part of the learning experience and must be a top priority for the learner. Students who miss a day of school, miss a day of learning that may never be replaced. Those students over the compulsory age will be held to the Dubuque Community School District attendance policy. Parents/guardians are strongly urged to schedule vacation during the summer and various breaks in the school calendar.

Punctuality

It is important for students to arrive to school and class on time. Students who arrive late to class interrupt the learning process for the whole class. Students who arrive late to school shall be considered tardy. Each school will have procedures to address tardies.

Absences

Parents will notify the school each time their son/daughter is absent and provide documentation of the absence if requested by the principal or designee. When dealing with attendance issues, the principal or designee will make the final determination whether an absence is considered excused or unexcused.

Excused Absence

The following reasons may be identified as possible excused absences. The principal or designee may request documentation or verification for any of the following absences and may consider an excess of absences (beyond a reasonable amount) as unexcused truant days:

- Personal illness
- Professional appointments which cannot be arranged outside of school time
- Recognized religious observances
- Required court appearances
- College visits, a maximum of 2 days for juniors, 3 days for seniors
- Pre-arranged/approved absences**
- School sponsored or approved activities
- Bereavement
- Suspensions and interventions

**Permission for such absences MUST be obtained in advance of the absence from school. Failure to obtain prior permission may result in the absence being considered unexcused. Parents/guardians are strongly urged to schedule vacation during the summer and various breaks in the school calendar.

Unexcused Absence

Unexcused absences will include, but not be limited to, the following:

- Class cuts
- Falsely informing the school about the reason(s) for the absence
- Absences that have not been pre-arranged and pre-approved as excused
- Requested parental absence in excess

Notification Process

School personnel will notify students and parents/guardians of each unexcused absence. Any unexcused absence will remain unexcused unless it is cleared through the school's attendance office within two days.

1. Phone/electronic contact from school to parent/guardian
2. Teacher contact with student
3. Parent notification of a student working with Instructional Decision-Making

Appeal Process for Excused and Unexcused Absences

An appeal process exists for students in the decision of excused and unexcused absences and the consequences. Students or parents/guardians wishing to appeal should first speak with the person administering the consequence or intervention. If the issue is not resolved, the order of levels to follow is:

- Level 1: Student Needs Facilitator, Assistant Principal, Principal
- Level 2: Superintendent/Designee
- Level 3: School Board

Truancy

Students are expected to be in attendance every day of the school calendar and parents, guardians, legal or actual custodians are expected to assure attendance of their children. In accordance with 299.8 of the Iowa Code, any child of compulsory attendance age who fails to attend school as required by the school board's policy or who fails to attend competent private instruction under chapter 299A, without reasonable excuse for the absence, shall be deemed to be a truant.

According to Iowa Code, 299.5A, if a parent, guardian, legal or actual custodian, or child refuses to accept the school's attempt to assure the child's attendance or the school's attempt to assure the child's attendance is otherwise unsuccessful, the truancy liaison shall refer the matter to the county attorney for mediation or prosecution.

School Interventions

Schools have the responsibility to offer students the opportunity to learn. Students have the responsibility to be present for instruction and acquire the expected learning targets. Unexcused absences will result in school interventions. Interventions will consist of informal school based conferences or communication, formal collaborations with problem solving options and punitive consequences (see Administrative Guidelines).

Make-up Work

Students are required to do make-up work within a reasonable amount of time (typically two school days for a one-day absence) for all excused and unexcused absences. Teachers are required to provide the opportunity for students to earn full credit for make-up work for all excused and unexcused absences.

Absence and Academic Accountability

Significant lack of attendance in a course of study might reasonably be expected to negatively impact academic performance which could potentially impact the student's grade in that course of study.

Grade reductions may result from unexcused absences in the following situations:

- Failure to attend make-up sessions as assigned.
- If points or percentages for participation are given, the denial of those points or percentages for unexcused absenteeism is a reasonable practice.
- Additional and/or alternative work may be assigned to compensate for class time lost due to absence.
- However, the failure to complete make-up assignments satisfactorily within a reasonable time is a separate act and constitutes grounds for reduced grades.
- The report card will indicate whether grades have been reduced for absences.

In Dubuque Community School District high schools, five unexcused absences may result in the loss of credit. Additionally, dropping a student from a class should only be considered for excessive absence and when reasonable alternative classes or activities have been made available. When alternative classes or activities are offered, a record of the alternative is recorded in the official record and in the student's Instructional Decision Making (IDM) folder.

In accordance with Section 299.1B of the Iowa Code, students under the age of 18 who are not in daily attendance may be referred by the superintendent to the Iowa Department of Transportation for the suspension of their driver's license. See Administrative Guidelines for procedures to request the superintendent's support in revocation of a student driver's license.

Mediation/Prosecution

If interventions have not resulted in satisfactory attendance, the case may be referred to the county attorney's office as outlined in 299.5A, Mediation, of the Iowa Code. The school district shall be responsible for monitoring any agreements arrived at through mediation. If a parent, guardian, legal or actual custodian refuses to engage in mediation or violates a term of the agreement, the matter shall be referred to the county attorney's office for prosecution under section 299.8 of the Iowa Code.

The truancy liaison may refer a truant and his or her parents/guardian to the County Attorney's office if mediation breaks down without an agreement being reached. Any person who violates a mediation agreement is subject to Iowa Code 299.6.

Adopted: September 16, 1991

Revised: June 8, 2009

Revised: April 19, 2010

ADMINISTRATIVE GUIDELINES FOR SCHOOL ATTENDANCE #5107A1

Interventions

Each school's instructional decision making (IDM) system will include a series of interventions designed to provide school personnel with methods to improve student attendance and punctuality. These interventions begin with notification to students and their family and increase in intensity if attendance does not improve. It should be noted that notification alone is not considered an adequate response to persistent truancy. In choosing an intervention, authorized school personnel will consider the student's attendance history. Interventions will begin at the first sign of an attendance problem and may include, but are not limited to, the following:

- Administrator conference with student
- Advisor communication/conference with student
- Agency referral
- Child Study Team
- Consequences and interventions as stated in Policy 5200
- Counselor conference with student
- Medical intervention
- Meeting with district truancy liaison
- Parent phone call/e-mail
- Parent conference
- Referral to an alternate setting

Referral to truancy liaison for possible mediation
Special Education Services
Student contracts or plans
Suspension of Driver's License
Teacher communication/conference with student
Investigation or implementation of a 504 Plan

Revoking Driver's License

Iowa code 299.1B Failure to Attend-Driver's License

A person who does not attend a public school, an accredited nonpublic school, competent private instruction in accordance with the provisions of chapter 299A, an alternative school, or adult education classes shall not receive an intermediate or full driver's license until age eighteen.

A student who is 16 and no longer of compulsory attendance age, but who has not reached the age of 18, will have his/her driving privilege suspended if he/she no longer attends a public school, an accredited nonpublic school, competent private instruction, an alternative school, or adult education classes.

The building principal or designee shall make the referral using the Revoking Driver's License form and send the form to the Director of Student Services.

Upon review of the information, the Director of Student Services shall forward the information to the Superintendent of the Dubuque Schools for a signature.

The superintendent shall send the signed form to the Iowa Department of Transportation (IDOT).

If a student decides to re-enroll after having his/her license revoked, it is up to the student to work with the IDOT to prove he/she is re-enrolled and to provide appropriate documentation in an effort to regain his/her driver's license.

JUVENILE JUSTICE SYSTEM INFORMATION SHARING # 5108

Chapter 5: STUDENT PERSONNEL

Section 2: STUDENT ATTENDANCE

Statement of Purpose: It is the intent of the Dubuque Community School District to assist in reducing juvenile crime by promoting cooperation, collaboration and the sharing of appropriate information between the schools and agencies listed below, prior to a student's adjudication, in order to

- Improve school safety,
- Reduce alcohol and illegal drug use,
- Reduce truancy, and
- Reduce in-school and out-of-school suspensions.

To accomplish these goals, the School District will establish a formal agreement with each of the agencies identified below.

This agreement's further purpose is to support alternatives to in-school and out-of-school suspensions and expulsions which provide structured and well-supervised educational programs and to supplement these educational programs with coordinated and appropriate services designed to correct behaviors that lead to truancy, suspension, and expulsions and to support students in successfully completing their education.

Identification of Agencies: This agreement is between the Dubuque Community School District and the following juvenile justice agencies (hereinafter referred to as "agencies"):

- Department of Human Services
- Juvenile Court Services
- City of Dubuque Police Department
- Dubuque County Sheriff's Department

Statutory Authority: This agreement implements the provisions of Iowa Code 280.25.

Conditions for Sharing Information:

- a. With the principal's permission, school staff may disclose to the agencies information contained in a student's record which is directly related to the juvenile justice system's ability to effectively serve the student. This may include, but is not limited to, information about academic performance, attendance, or school behavior.

- b. If a student has not been adjudicated delinquent in juvenile court, this information may be disclosed by a school to the agencies without parental consent or a court order. [A delinquency adjudication is a Judge's formal determination that the student has committed an act which would be a crime if committed by an adult.]
 - c. If a student has been adjudicated delinquent in juvenile court, information may be disclosed by a school to the agencies only with parental consent or a court order.
1. Information shared pursuant to the agreement is used solely for determining the programs and services appropriate to the needs of the student or student's family, or to coordinate the delivery of programs and services to the student or the student's family.

Information shared under the agreement is not admissible in any court proceedings which take place prior to a disposition hearing, unless written consent is obtained from a student's parent, guardian, or legal or actual custodian.

Information obtained by the school from other juvenile justice agencies may not be used as the basis for disciplinary action of the student.
2. This agreement only governs a school district's ability to share information and the purpose for which that information can be used. Other agencies are bound by their own respective confidentiality policies.

Confidentiality. Confidential information shared between the schools and agencies, pursuant to this agreement, will remain confidential and will not be shared with any other person, unless otherwise provided by law. Agencies or individuals violating the terms of this agreement subject their entity represented and themselves personally to legal action pursuant to federal and state law.

Amendments. This agreement constitutes the entire agreement among the signature parties with respect to information sharing. Agencies may be added to this agreement only with Board approval.

Signature Authority. The Superintendent is authorized to sign this agreement on behalf of the district and will be responsible for monitoring implementation of its provisions and maintaining a file of signers to this agreement.

Duration. This agreement shall be effective from the date of signing and shall remain in effect until it is either revoked by the parties or superseded by state or federal statute.

Termination. Any party to this agreement may discontinue sharing information with any or all of the other signatories if the intent or letter of this agreement is violated

Adopted: February 9, 2004
Revised: June 8, 2009
Reviewed: June 3, 2014

Legal Reference:
Iowa Code 280.25

HOMELESS CHILDREN AND YOUTH # 5110

Chapter 5: STUDENT PERSONNEL Section 2: STUDENT ATTENDANCE

The Board will make reasonable efforts to identify homeless children and youth of school age within the district, encourage their enrollment, and eliminate existing barriers to their receiving education which may exist in district policies or practices.

The designated coordinator for identification of homeless children and for tracking and monitoring programs and activities for these children is the Director of Student Services. A homeless child or youth is defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence and includes the following:

1. A child or youth is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or awaiting foster care placement;

2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. A child or youth who is living in a car, park, public space abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs "1" through "3" above. So that enrollment of homeless children and youth of school age may be facilitated, the following policy areas shall be modified as follows:

Enrollment Requirements: Homeless students including unaccompanied youth will be enrolled immediately even if they are missing records and documents normally required for enrollment.

Placement: According to the McKinney Vento Act a child's district of origin is the school district or school where the child was last enrolled. The deciding factor shall be the welfare of the child. As much as possible, the child will not be required to change attendance centers within the district every time the child changes residence.

Waiver of Fees and Charges: Fees and charges which may present a barrier to the enrollment or transfer of a homeless child or youth may be waived at the discretion of the superintendent or designee.

Transportation: When students enroll in a new school, they must be provided with any transportation services that are offered to non-homeless students. In addition, homeless students may be provided transportation to their school of origin as required by the McKinney Vento Act.

Special Services: All services which are available to resident students are made available to homeless children or youths enrolled in the school district. Services include special education, talented and gifted, title 1 programs, vocational education, English as a second language programs, health services and food and nutrition programs.

Dispute Process: If a dispute arises over any issue covered in this policy, the child or youth in transition will be admitted immediately to the school in which enrollment is sought, pending resolution of the dispute. The student will also have the right as a student in transition to all appropriate educational services, transportation, and free meals while the dispute is pending.

The school homeless liaison will provide the parent or unaccompanied youth with a written explanation of the district's decision on the disputed issue and the right of the parent or unaccompanied youth to appeal that decision. The parent or unaccompanied youth will be given every opportunity to participate meaningfully in the resolution of the dispute. The parent, unaccompanied youth, or school district may appeal the school district's decision as provided in the state's dispute resolution process.

Adopted: April 13, 2009
Revised: January 13, 2014

Legal Reference:
No Child Left Behind, Title X, Sec.
722, P.L. 107-110 (2002). 42
U.S.C. §§ 11431 et seq. (2004).
281 I.A.C. 33 (2007).

STUDENT BEHAVIOR: EXPECTATIONS AND CONSEQUENCES #5200

A. Statement of Beliefs for Policy 5200

In order to fulfill the mission of the Dubuque Community School District, and to provide an equal educational opportunity for each student in an orderly and productive environment, student behavior expectations and consequences must be shared with and understood by the community. This community includes students, parents, teachers, administrators, school staff, related community agencies, and the general public.

Student behavior which interferes with the mission of the school or denies the rights of other students and staff is not acceptable and will not be allowed.

Policy 5200 addresses student behavior expectations and consequences. This policy supports belief statements already established by the school district and uses the following beliefs as the basis of this document.

1. Rights carry responsibilities.
Students must be guided to make choices and take actions which respect the rights of others, recognize their impact on others and understand that all choices have consequences.
2. Individuals can learn to demonstrate appropriate school and public behaviors.
Students need a school environment where they will experience success and learn from their mistakes.

3. All students should have the right to achieve a quality education.
All students and staff have a joint responsibility to create learning conditions that result in substantial learning and respect the dignity of all people.
4. The individual worth of each person must be valued.
Student behavior expectations are consistent. Consequences and interventions are appropriate to the situation and the student.
5. Positive student behavior is based on a partnership between student, school, family, and community
Quality, long-term relationships among family, educators, staff and the community result in greater learning, better use of resources and greater student satisfaction of school life.
6. School must be a safe place for all.
Students must comply with all local, state and federal law, which enhance their personal safety and that of others. Unsafe and dangerous situations that threaten or harm others will not be tolerated.

B. Student Behavior Expectations Apply In These Situations

A student's behavior is expected to conform to the school's rules of conduct in situations which influence the effective operation and welfare of the school. These include the following:

1. While in school or on any school district grounds.
2. While engaged in school sponsored activities, whether at school or away from school.
3. While in all officially sanctioned vehicles used for student transportation to and from school and school sponsored events. See School Bus Safety and Security Guidelines, which are a supplement to this policy.
4. While away from school grounds, if such conduct would directly affect the good order, efficiency, management, and welfare of the school.

C. Due Process

Due process serves the interest of the school in maintaining an orderly environment conducive to learning and the rights of the student.

For infractions, procedures will include:

- Notifying the student of the infraction
- Explaining the evidence of such an infraction
- Giving the student the opportunity to explain his or her side of the story.

D. Appeal Process

An appeal process exists for students in the administration of consequences and interventions. Students, parents, or guardians wishing to appeal a consequence or intervention should first speak with the person administering the consequence or intervention. If the issue is not resolved, the order of levels to follow is:

- Level 1: Teacher or staff member
- Level 2: Student Needs Facilitator, Assistant Principal, Principal or other building-level designee
- Level 3: Superintendent or designee
- Level 4: School Board

E. Students identified for special education services shall receive all due process consideration required under federal and state law. State of Iowa law pertaining to special education is detailed in the Iowa Administrative Rules for Special Education.

POLICIES AND OFFENSES

Student conduct which violates the beliefs and policies of the Dubuque Community School District is subject to intervention, correction, or other consequences determined by school officials as set forth in this policy. The following categories define behaviors which are prohibited because they are disruptive to the learning process, student achievement, and respectful relationships.

A. Absenteeism/Truancy

Students are expected to attend school regularly and punctually every day of the school year. Refer to Policy 5107 for more detail.

B. Arson

Fire-setting or attempted fire-setting is prohibited.

C. Assault, Physical or Verbal

Any act which is intended to place another in fear, is intended to cause or does cause physical contact, which is offensive, insulting, painful, or injurious to another person, is prohibited. An assault may occur even though there is no physical contact or injury inflicted.

D. Behavior

1. Disrespectful: Rudeness, impoliteness, or discourtesy toward other individuals is unacceptable.
2. Disruptive: Willful or continued disobedience of rules designed for the orderly operation of the school (e.g. lying, cheating, stealing, fighting, or disruptive demonstrations) is prohibited.
3. Non-compliant: Defiance of or refusal to conform to reasonable requests or directives by teachers or other school personnel is prohibited.
4. Other behavior: Behavior that is detrimental to the best interest of the school, staff and students is prohibited.

E. Bomb Threats

A bomb threat is any verbal or written transmission which causes or seeks to cause fear of the detonation of an explosive and is prohibited.

F. Burglary, Theft, Robbery, or Extortion

Any method of taking or attempting to take property, which belongs to another person or the school district, is prohibited.

G. Dress / Apparel

Any form of clothing, apparel, or personal appearance, including pictures or words, which is indecent, lewd, immodest, vulgar, obscene, disruptive of the orderly operation of the school, or which constitutes a health or safety hazard is unacceptable.

Wearing of or exhibition of clothing, apparel, or personal appearance which depict advertise, or promote any substance prohibited by these rules (including beer, alcohol, controlled substances, or tobacco products) is prohibited.

H. Electronic Devices

Cellular or other wireless communication devices may be allowed on school grounds only if their use is not disruptive to a productive and safe learning environment as determined by school officials. Students may not use electronic devices for any inappropriate, disruptive, or illegal purpose. Students may not use electronic devices to organize fights, promote disruptive, or any illegal activity, harass or bully another person, or violate another person's privacy.

I. Expression that is Illegal or Disruptive

Expression in any form, including electronic, or distribution by any means of material which is lewd, indecent, vulgar, obscene, libelous, slanderous, or which encourages: (1) unlawful acts, or (2) violation of school regulations, including the bullying or harassment of another individual, or (3) the material and substantial disruption of the orderly operation of the school is prohibited.

J. False Fire Alarms

Tampering with fire alarm equipment or turning in a false fire report is prohibited.

K. Gangs / Gang Activity

The appearance of gangs and gang activities will cause a substantial disruption of or materially interfere with school and school activities. A "gang," as defined in this policy and under Iowa Code 723A, means any on-going organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal gang activity. The "pattern of criminal gang activity" means the commission, attempt to commit, conspiring to commit or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of, or belong to, the same criminal street gang. By this policy the Board acts to prohibit the existence of gangs and gang activities as follows:

No student on or near school property or at any school activity:

1. Shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other things which are evidence of membership in or affiliation with any gang;
2. Shall commit any act or use any speech, either verbal or non-verbal (gestures, handshakes, etc.) as evidence of membership or affiliation with a gang;

3. Shall use any speech or commit any act in furtherance of the interests of any gang or gang activity, including, but not limited to:
 - a. soliciting others for membership in any gangs;
 - b. requesting a person to pay for “protection” or otherwise intimidating or threatening any person;
 - c. committing any illegal act or violation of school policies;
 - d. inciting another student to act with physical violence upon another person(s).

L. Harassment, Bullying and Discrimination

Harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student's person or property;
- Has a substantially detrimental effect on the student's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school. See Policies 1001 and 1005.

M. Internet

Access to and use of Internet and other electronic communication is a privilege and not a right for students. Transmission of any material (e.g., pornography) in violation of federal, state, or local law or use for non-educational activities are prohibited. A violation of the guidelines, explained fully in Policy 5504, may result in any of the consequences contained in this policy.

N. Medication

Students may need to take medication during the school day. Medication shall be administered only by the school nurse or a qualified designee. Self-medication is not allowed. No medication, over the counter as well as prescribed, will be administered without written authorization from the parent(s) or guardian and the student's physician. Medication on school premises shall be kept in a locked container in the health office unless an alternative provision is made with the school nurse. For more complete information refer to Policy 7200.

O. Substance Abuse

Use, possession, sale, supply of or being under the influence of any controlled or illegal substance (tobacco, alcohol, drugs), or use of an over-the-counter drug, narcotic, or inhalant in a manner other than as prescribed by a physician is prohibited.

P. Trespassing

The presence of any unauthorized person on school or school district grounds is prohibited.

Q. Vandalism

The willful defacement, destruction, or injury to school property, or any person's property is prohibited.

R. Vehicles

Use of a motorized vehicle or bicycle in an inappropriate or irresponsible manner is prohibited.

Parking vehicles on school premises is a privilege for which the district may charge a fee and for which the school may establish procedures and regulations.

S. Weapons

Possession of a dangerous object, weapon, or ammunition is prohibited. A weapon shall be defined as any object designed or used to cause harm (e.g.: firearms, hunting rifles, knives, chains, clubs, numchucks, stars, bombs, grenades, mines, stun guns, brass knuckles).

A firearm is any weapon that is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for any such weapon, or any explosive, incendiary, or poison gas.

In consultation with the Superintendent, the Principal shall have the authority to determine the extent and nature of the disciplinary action based upon the student's age, the actions of the student in possessing and using the weapon (with the exception of firearms), and the student's intent.

Federal law requires that a student in possession of a firearm shall be expelled for not less than twelve months.

T. Weapons – Look-Alike

All look-alike weapons, which are items resembling an actual weapon or dangerous object, including, but not limited to, squirt guns, water rifles or pistols, slingshots, toy guns, toy grenades, and other similar items are prohibited.

The Principal shall have the authority to determine the extent and nature of the disciplinary action based upon the student's age, the actions of the student in possessing and using the look-alike weapon, and the student's intent, and the nature of the look-alike weapon's resemblance to a real weapon.

MENU OF CONSEQUENCES AND INTERVENTIONS

The purpose of this section, Menu of Consequences and Interventions, is to provide the Principal / designee with ways to improve student behavior. In choosing a consequence or intervention, authorized personnel will consider the student's past performance, the circumstances of a specific infraction, and the seriousness of any incident.

A. Building / District / Community Service

The student may be assigned duties directly related to the offense or infraction in the student's school building, in district facilities, or in the community.

B. Confiscation of Inappropriate or Dangerous Items or Materials

Materials or items which are illegal, in violation of school rules, or used in a manner prohibited by this policy may be confiscated.

C. Conflict Resolution or Mediation

The student may be assigned participation in the process of conflict resolution or mediation facilitated by school officials, students, or community agencies agreeable to school officials to identify causes of unacceptable behavior, to examine alternative behaviors and choose a plan of action to resolve the conflict.

D. Denial of Extracurricular Activities or Privileges

School officials have the authority to deny privileges to participate in any extracurricular activity. The specifics of this action are addressed in Policy 5305.

E. Denial of Special Privileges

School officials have the authority to deny privileges such as recess, activities, field trips, and student access to equipment or specified areas.

F. Detention

Detention is before or after school time as assigned.

G. Expulsion

Expulsion is the removal of a student from school by majority vote of the School Board of the school district, after which such student may be readmitted only after a majority vote of the School Board. The Board may expel any student from school for a violation of these rules established by the School Board, or when the presence of the student is detrimental to the best interests of the school.

The expulsion of any student shall be in compliance with the following procedures:

1. A recommendation to the School Board that a student be expelled may be made by the Superintendent. When such a recommendation is made, a hearing by the School Board shall be set to consider the expulsion recommendation.
2. A student may be temporarily dismissed (suspended) by a Principal / designee, or Superintendent for the conduct for which the student's expulsion is being considered. Such temporary dismissal shall be imposed in accordance with the usual procedure for temporary dismissal as described in these rules. If the Superintendent determines it is in the best interests of the school, or necessary for the orderly operation of the school, the Superintendent may continue the period of dismissal pending the hearing on expulsion, but in no case shall the total period of temporary dismissal exceed a total of 10 school days unless due to extraordinary circumstances determined by the Superintendent.
3. Notice. Written notice of the hearing shall be sent by certified mail or personally delivered at least 5 days prior to the hearing to the student's parents or guardian and to the student. The notice shall clearly state:
 - The name of the student whose expulsion is to be considered.
 - The time, date, and place of the hearing.
 - The fact that expulsion is being considered and a brief explanation of the effect of the expulsion.
 - The rule allegedly violated by the student or other cause of the possible expulsion.
 - A summary of the evidence to support the recommendation of expulsion. A copy of any written materials that will be presented at the hearing will be available to the student.

- A brief summary of how the hearing will be conducted indicating that the student and parents or guardian will have an opportunity to be heard.
- Notice that the student and parents or guardian may be present together with an attorney.
- Notice that the student may appeal any adverse decision.

H. Mentoring

The use of an adult mentor, including school officials and community members, may be used as a means of offering students support in adjusting their behavior.

I. Parent Conferences

Conferences with parents or guardians may be scheduled to review a student's conduct and to work collaboratively to alter that behavior.

J. Physical Restraint

Physical restraint or self-defense may be used if it is necessary to prevent a student from disrupting school activities or from injuring himself/herself, or others.

K. Police Intervention

School officials may call upon the police department to assist in situations involving illegal student behavior or where the immediacy, severity or chronic nature of the behavior poses a serious threat to staff or other students.

L. Probation

Probation is the conditional attendance of a student for a trial period during which period the student must abide by specified directives, or be subject to more severe discipline such as suspension or expulsion. A student whose conduct warrants discipline may be placed on probationary status by a Principal / designee, at which time the student and parent (guardian) is informed of the reasons for the proposed probation and has an opportunity to respond. Such a student will be informed, in writing, of:

1. The conduct for which he/she is being placed on probation.
2. The length of the probationary period, and the behavior which is required of the student during that period.
3. The consequences to which the student may be subject, if he/she fails to conform his/her behavior as expected.

M. Referrals to Outside Agencies

School officials may use referrals to external agencies to bring special expertise or resources to the modification of student behavior.

N. Removal From Bus

Students who violate rules established for appropriate behavior for school bus passengers may be denied opportunity to ride the bus for a specific period of time. See School Bus Safety and Security Guidelines.

O. Removal (Permanent) From a Class

Principal / designee may remove a student from a segment (class) of the school day or activity for the duration of a semester or trimester if the student's behavior is deemed substantially disruptive following several other intervention measures by school officials. The student may be assigned to a similar class.

P. Removal (Temporary) From Class/Activity

School officials may temporarily remove a student from one segment (class) of the school day or activity.

Q. Searches

This Student Search Rule is adopted for the purpose of implementing Iowa Code Chapter A, as amended. In order for searches to be conducted there must be reasonable grounds. These are based upon consideration of relevant factors, which include, but are not limited to, the following:

- the nature of the violation for which the search is being instituted;
- the age or ages and gender of the student who may be searched pursuant to the rule; and
- the objectives to be accomplished by the search.

Whenever an item, which is illegal or in violation of a school rule, is obtained by school officials, whether by the voluntary action of a student, by search of the student's person or locker, desk or other facilities or spaces owned by the school, or in any other lawful fashion, school authorities may seize such an item and may turn it over to law enforcement authorities. In the case of discovery of illegal items, the police will be contacted.

1. Lockers, desks, facilities, school owned spaces

Lockers, desks, facilities and other school-owned spaces are the property of the school district and are provided as a courtesy to students. The furnishing of a school locker, desk, facility or other space owned by the school district shall not create a protected student area. Students shall not expect privacy with respect to that locker, desk, facility or space. Allowing students to use a separate lock on a locker, desk or other facility or space owned by the school and provided to the student shall also not create the expectation of privacy.

By accepting a locker, desk and other school-owned facilities or spaces, each student agrees that these are owned by the school district and provided as a courtesy to the student. The school shall retain a master key and/or reference to the combination of each locker and will have access to desks and other school-owned facilities or spaces. Individual lockers, desks, facilities or other school-owned spaces may be inspected without notice by the Principal / designee if there are reasonable grounds for suspecting that the search will produce evidence that the student has violated or is violating either the law or a school rule or regulation.

Inspection of school owned spaces may be conducted by school officials under the following circumstances:

- a. Reasonable grounds for suspecting that the search will produce evidence that the student has violated or is violating either the law or a school rule or regulation.
- b. School officials may conduct periodic inspections of school owned spaces. Such inspections may be made without prior notice to the student or the student's parents, guardians, or legal custodians.
- c. Either of the above inspections shall occur either in the presence of the student whose locker is being inspected or in the presence of at least one other adult person.

2. Vehicle

Any vehicle parked on school premises is subject to search.

3. Use of Police Canines in Searches

In order to deter or detect the presence on school property of drugs or other contraband items, school officials may use trained, certified, and reliable police canines (drug-detecting or drug-sniffing dogs) to assist in the search of lockers, desks, facilities, school owned spaces and vehicles parked on school premises under the following conditions:

- a. The school Principal requests such assistance based upon reasonable suspicion that cannot be resolved by an individualized search.
- b. The Superintendent authorizes such assistance.
- c. The search is supervised at all times by school officials.
- d. The police canine is under control at all times by its police handler.
- e. All appropriate means are used to ensure that no contact occurs between students and the police canine.
- f. In addition to the above Principal-initiated searches, the Superintendent may schedule a canine-assisted search in any district facility to deter or detect the presence on school district property of drugs or other contraband items.

Canines will not be used to search "protected student areas" as defined in this policy.

4. Body, Clothing, Apparel, Containers

"Protected student area" is defined to include, but is not limited to:

- a student's body,
- clothing worn or carried by a student,
- a student's purse, pocketbook, briefcase, duffel bag, bookbag, billfold, backpack, knapsack, cell phone, personal electronic device, or any other possession in immediate proximity of the student. However, a school locker, desk, or other facility or space owned by the school / school district are not protected student areas.

Search of Protected Student Areas may be conducted by the Principal / designee if all of the following apply:

- a. There is reasonable grounds for suspecting that the search will produce evidence that a student is violating or has violated either the law or school rule or regulation.
- b. The search is conducted in a manner which is reasonably related to the objective of the search and which is not excessively intrusive in light of the age and gender of the student and the nature of the infraction. The search will be done by an official of the same sex. A strip search, a body cavity search or the use of sniffing animals will not be used. If a student is not or will not be present at the time of the search, the student will be informed of the search either prior to or as soon as reasonably practicable after the search is conducted.

R. Student Responsibility Plan

Students, in cooperation with school officials, will develop a written plan to be used to correct an infraction. This will include desired behavior, action steps, and timeline.

S. Suspension (In-School)

During in-school suspension a student is isolated from one or more classes while under proper supervision. In-school suspension will be imposed only after an investigation by the Principal / designee shows that there is factual basis to believe that the student was involved in unacceptable conduct. Such investigation shall include notice to the student and parents of the allegations and an opportunity for the student to respond.

A student who is serving an in-school suspension will receive academic credit for work missed during the period of suspension if the student completes the work during the time period designated by school personnel. It shall be the responsibility of such a student to make all arrangements necessary for the completion of such work. Any in-school suspension shall be counted as an approved absence.

T. Suspension (Out-of-School)

Suspension is an exclusion from school for a specific period, not to exceed three (3) days for the same infraction. In order to suspend a student for a period longer than three (3) days for the same infraction, permission must be obtained from the Superintendent. The Principal / designee may suspend a student only after conducting an informal investigation of the charges against the student and providing the student with:

1. Oral or written notice of the allegations against the student.
2. An oral or written statement of the facts which are the basis for the allegations.
3. The opportunity for the student to respond to those charges. Nothing shall prevent the immediate suspension of a student when that student's continued presence would endanger the student's safety or well being, the safety or well-being of the other members of the student body, teachers, or other personnel, or substantially interfere with the proper functioning of the school.

Notice of the suspension shall be given to the student's parents or guardians, the Superintendent of Schools, and the President of the School Board of the school district. Such notice may be given in writing or orally, but where given orally it shall be followed by the mailing of a written notice.

A student who is suspended from school will receive academic credit for work missed during the period of suspension if the student completes the work in a time period designated by the administrator. It shall be the responsibility of such a student to make all arrangements necessary for the completion of such work. Out-of-school suspension shall be counted as an approved absence.

U. Vehicle Privileges Suspended or Terminated

Principal / designee may suspend or terminate student vehicle privileges based on evidence of irresponsible driving or parking of a vehicle.

Students under 18 years of age who are not in school full time may be reported to the Department of Transportation for possible revocation of their driver's license.

Adopted: June 15, 1998
Revised: December 11, 2006
Revised: August 13, 2007

Bus Safety and Security Guidelines can be found in Section IX Transportation.

PHYSICAL RESTRAINT #5203

Chapter 5: STUDENT PERSONNEL
Section 3: STUDENT DISCIPLINE

In order to provide for the safety and security of all students, an employee may use reasonable and necessary force, not designed or intended to cause pain, in order to accomplish any of the following:

- to quell a disturbance or prevent an act that threatens physical harm to any person;
- to obtain possession of a weapon or other dangerous object within a student's control;
- for the purposes of self-defense or defense of others as provided for in Iowa Code section 704.3;
- for the protection of property as provided for in Iowa Code section 704.4 or 704.5;
- to remove a disruptive student from class or any area of school premises or from school-sponsored activities off school premises;
- to protect a student from the self-infliction of harm;
- to protect the safety of others.

In addition, no employee is prohibited from using incidental, minor, or reasonable physical contact in order to maintain order or control.

Reasonable physical force should be commensurate with the circumstances of the situation. The following factors should be considered in using reasonable physical force for the reasons stated in this policy:

1. the size and physical, mental, and psychological condition of the student;
2. the nature of the student's behavior or misconduct provoking the use of physical force;
3. the means or method used in applying the physical force;
4. the potential of injury to the student which may result from use of physical force;
5. the motivation of the school employee using physical force.

The principal or designee shall attempt to notify a student's parent or guardian on the same day the student is subjected to physical restraint or physical confinement or detention, and will send written documentation within three school days.

It is the responsibility of the superintendent to develop administrative guidelines regarding this policy.

Note: Physical restraint should not be confused with corporal punishment. Corporal punishment is defined as the intentional physical punishment of a student and is prohibited. This includes the use of unreasonable or unnecessary force or physical contact made with the intent to harm or cause pain.

Adopted: June 8, 2009

Legal Reference:

Ingraham v. Wright, 430 U.S. 651 (1977)
Goss v. Lopez, 419 U.S. 565 (1975)
Tinkham v. Koe, 252 Iowa 1303, 110 N.W.2d 258 (1961)
Lai v. Erickson, PTPC Admin.Doc. 83-12 (1983)
Iowa Code 279.8; 280.21 (2007)
281 I.A.C. 12.3(6); 103.
1980 Op. Att'y. Gen. 275

ADMINISTRATIVE GUIDELINES FOR USE OF PHYSICAL RESTRAINT #5203 A1

In implementing this policy, staff members will comply with the guidelines listed below.

1. Any physical force or contact employed in the restraint or detention of a student must be reasonable and necessary under the circumstances.
2. No employee shall inflict, or cause to be inflicted, any intentional physical (or corporal) punishment upon a student.
3. Corporal punishment does not include the following:
 - a. verbal chastisement directed at a student;
 - b. reasonable requests or requirements of a student engaged in activities associated with physical education class or extracurricular athletics;
 - c. activities consistent with and included in a student's individualized education program developed under the Individuals with Disabilities Education Act;
 - d. reasonable periods of detention, not in excess of school hours, or brief periods of before- and after-school detention, in a seat, classroom or other part of a school facility.
4. If a student is physically confined and detained in a "time-out room" or some other enclosure from which the student's egress is restricted, the conditions of the confinement must meet all requirements of Iowa Code 281-103.6.
5. No employee may use any prone restraints or any restraint that obstructs the airway of a student.
6. The principal or designee shall attempt to notify a student's parent or guardian on the same day the student is subjected to physical restraint or physical confinement or detention.
7. The student's parent or guardian must be provided a written copy of the documentation relating to physical restraint, confinement, or detention as required by law postmarked within three school days of the occurrence. Reports of physical restraint, confinement or detention will also be filed with the superintendent or designee at the same time documentation is sent to parents/guardians.
8. While an employee may use reasonable and necessary force for the reasons outlined in this policy, it is expected that school employees, before using physical restraint or physical confinement and detention, shall receive adequate and periodic training, which shall be documented and include training relating to this policy, these guidelines, and applicable Iowa law. Training will include positive behavior interventions and supports, disciplinary alternatives to seclusion and restraint, crisis prevention and

intervention, crisis de-escalation techniques, student and staff debriefing, and the safe and effective use of physical restraint and physical confinement and detention.

9. Guidelines for implementation will be reviewed annually and updated as necessary.

PARTICIPATION CODE FOR ACTIVITIES #5305

Belief Statements

The Dubuque Community School District offers a variety of activities designed to enhance education by promoting additional interests and abilities in students during their school years and for a lifetime. The District believes that:

Participation in school activities is a privilege, conditioned upon meeting the eligibility criteria established by the board, administration, and individual activity coaches and sponsors.

Students who participate in activities serve as ambassadors of the school district throughout the calendar year, whether away from or at school.

Students who wish to exercise the privilege of participating in school activities must conduct themselves as good citizens both in and out of school at all times. They must serve as positive role models to other students and members of the community.

The middle schools and high schools will enforce the following policies and procedures for participation in activities. Activities include athletics, cheerleading, vocal and instrumental music, speech, and drama. Students participating in other activities such as student council, yearbook, newspaper, or school sponsored groups are covered by Policy 5200, Student Behavior: Expectations and Consequences, and bylaws of the sponsoring group.

Academic Eligibility

HIGH SCHOOLS

To be eligible for an activity, a student must:

1. Be enrolled or dual-enrolled in school.
2. Be enrolled in at least four classes at all times.
3. Be under 20 years of age if participating in athletics, music or speech activities.
4. Be enrolled in high school for eight semesters or less if participating in athletics, music, or speech activities.
5. Have not been a member of a college athletic team nor trained with a college squad, nor participated in a college contest, nor engaged in that sport professionally.
6. Have met all transfer requirements, if the student is a transfer student or be eligible under state laws and regulations if the student is an open enrollment student.

Special education students or students covered by a Section 504-B plan that is directly related to their course work shall not be denied eligibility on the basis of scholarship if the student is making progress, as determined by the building special education team, towards the goals and objectives on the student's IEP or accommodation plan.

Coursework taken under the provisions of Iowa Code Chapter 261C, Postsecondary Enrollment Options, shall be used in determining eligibility.

Grades will be checked four times per year: At the end of the first nine weeks, at the end of the first semester, at the end of the third nine weeks, and at the end of the second semester.

If a student is not passing all subjects at the end of the first nine (9) weeks of either semester, the school will provide appropriate interventions and academic supports.

A. Athletics

1. If a student is not passing all subjects at the end of a grading period (semester), the student is ineligible for the first period of thirty (30) consecutive calendar days in the interscholastic athletic event in which the student is a contestant. Start Date as defined by IGHSAA/IHSAA.
 - a. Current semester requirement – At the end of the thirty (30) day period of ineligibility, the student must also produce evidence of passing all subjects in the current semester. The student remains ineligible until passing all classes can be verified.

B. Music

1. If at the end of any grading period (semester) a participant receives a failing grade in any course for which credit is awarded, the participant is ineligible to participate in any competitive event sanctioned by the IHSMA or any IHSMA sponsored event that is non-graded (event doesn't affect course GPA) within a period of 30 consecutive calendar days. The period of ineligibility will begin with the first school day following the day grades are issued by the school district.
 - a. Current semester requirement – At the end of the thirty (30) day period of ineligibility, the student must also produce evidence of passing all subjects in the current semester. The student remains ineligible until passing all classes can be verified.
 - a. Students receiving a failing grade are ineligible to participate in non-graded music events which are not sponsored by the IHSMA (e.g. Musical).

C. Speech & Theater

1. If at the end of any grading period (semester) a participant receives a failing grade in any course for which credit is awarded, the participant is ineligible to participate in any event sanctioned by the IHSSA or IHSSA sponsored event within a period of 30 consecutive calendar days. The period of ineligibility will begin with the first school day following the day grades are issued by the school district.
 - a. Current semester requirement – At the end of the thirty (30) day period of ineligibility, the student must also produce evidence of passing all subjects in the current semester. The student remains ineligible until passing all classes can be verified.
 - a. Students receiving a failing grade are ineligible to participate in speech and theater events, which are not sponsored by the IHSSA (e.g. Mime and Comedy).

MIDDLE SCHOOLS

Any student who wishes to participate in activities must meet the scholarship requirements after each of the marking periods (Progress Reports and Report Cards)

2. Students with one (1) failure will be on probation for competitions/performances for two weeks.
3. Students with two (2) or more failures will be ineligible for competitions/performances until acceptable progress is achieved.
4. Third trimester grades will be reviewed to determine eligibility of those sixth graders wishing to participate in fall activities as seventh graders, and those seventh graders wishing to participate in fall activities as eighth graders.

Special education students or students covered by a Section 504-B plan that is directly related to their course work shall not be denied eligibility on the basis of scholarship if the student is making progress, as determined by the building special education team, towards the goals and objectives on the student's IEP or accommodation plan.

Attendance

In order to participate in practice or in a contest/event on that day a student must attend the last three (3) periods of his/her school schedule. However, the student may be granted permission to participate by the Assistant Principal – Activities/Athletics or designee upon review of the reason for absence. Students are expected to be in attendance for all classes on the day following a contest/event.

Conduct

Students participating in the Activities Program are expected to observe the DCSD Student Behavior Policy 5200 as well as the following:

Participants must refrain from –

1. Possession, use, purchase or sale of tobacco products, regardless of the student's age.
2. Possession*, consumption, or purchase of alcoholic beverages. (Consumption includes having the odor of alcohol on one's breath.)
3. Possession*, use, or purchase of illegal drugs or the unauthorized possession, use, or purchase of otherwise lawful drugs (including steroids), look-alike drugs, or drug paraphernalia.
4. Sale, distribution of, or providing location for the illegal consumption of controlled substances or alcohol. (Such a violation will carry a third offense penalty.)

5. Being in a car or in attendance at a social function or party where alcohol or other illegal drugs are illegally available to or being consumed illegally by minors.
6. Engaging in any act that would be grounds for arrest or citation in the criminal or juvenile court system, excluding minor traffic offenses, regardless of whether the student was cited, arrested, convicted or adjudicated for the act(s). Examples include, but are not limited to theft, possession of stolen property, vandalism.
7. Inappropriate or offensive behavior. Non-exclusive examples include fighting, insubordination, refusing to cooperate with authorities, teachers, or school administrators, hazing or harassment of others, or any behavior that is not in the best interest of the district. Hazing is defined as any humiliating or dangerous activity expected of a new or potential member of a group regardless of the individual's willingness to participate.

*Possession in numbers 2, 3 and 5 is considered to be any presence while illegal transportation and/or consumption is taking place with knowledge that the illegal activity is occurring and failure to leave the location.

Consequences

When the administration has reasonable grounds to believe that a student has violated the above conduct rules, the following procedures will be followed:

1. Administrator and student conference. Parent/Guardian phone call.
2. Suspension from a number of regularly scheduled contests/performances
 - a. First offense - Consult tables for specific penalty
 - b. Second offense - Consult tables for specific penalty
 - c. Third - One calendar year
 - d. Fourth Offense- Loss of extra-curricular participation
3. Completion of an approved education program
4. Written notice to parent/guardian and coach/sponsor.

Successful completion of a suspension includes the following guidelines:

1. If the student is currently involved in an activity, the suspension begins immediately with the next and successive dates on the schedule and includes only those dates in which the student could or would have been a participant. State sponsored dates are included in the suspension. The suspension includes all scheduled events at the student's current level of competition.
2. If the suspension is not completed during a current activity, it will carry over to the next activity in which the student participates. No awards will be given until the suspension is completed.
3. To avoid participating in an activity for the purpose of fulfilling a suspension, the student must complete the season in good standing.
4. A student involved in two or more activities which occur simultaneously will be suspended from both (all) of them. (Consult tables)
5. The participant must attend all practices/rehearsals /contests during the period of suspension.
6. Violations will not be carried over as part of the record when the student moves from eighth to ninth grade. Prior violations will be carried over from ninth through twelfth grade.
7. In those activities that receive academic credit, suspension shall not affect the student's grade.
8. The penalties listed above are not exclusive. In addition to or in lieu of such penalties, a student may be denied the privilege to participate on a temporary or permanent basis.

Reduction in Penalty

1. Admission Prior To Determination: Self-reporting of any behavior that could be construed as a violation of the Participation Code prior to knowledge of civil or school authorities may result in the suspension being reduced by one half. The purpose of this option is to provide a mechanism in which the student can receive assistance.
2. Evaluation and Treatment: A student who has a violation of the alcohol, tobacco, or drug provisions of the Participation Code may elect to seek an evaluation and, if recommended, treatment from a recognized substance facility at the student or student's parent/guardian's expense. If the student seeks the evaluation, agrees to waive confidentiality, and allows the facility to report the

recommendations for treatment, the student's suspension may be reduced by one half upon written confirmation of participation in the treatment program.

3. Behavior: Students who have violated provisions regarding inappropriate or offensive behavior may seek to reduce the penalty by entering into a Behavior Contract. The contract shall be in writing and could include apologies to affected parties and restitution where appropriate. Signatures of student, parent(s), coach/sponsor, and administrator are required. The reduction shall not exceed one-third of the penalty.

Appeal Procedure

1. District Level Hearing
 - a. Date of request – Within 5 school days of notification of parents by principal/designee. Request should be made in writing to District Activities Director.
 - b. Date of hearing – Within 7 days from the day the request is received, unless an extension is mutually agreed upon.
 - c. Participants – Student, parent(s)/guardians, Administrative Review Board (Associate Superintendent or designee, two administrators from schools other than the school from which the appeal is filed, two coaches from schools other than the school from which the appeal is filed).
 - d. Procedure
 - i. The hearing will be held in private. The Board may limit attendance to allow orderly procedure.
 - ii. A record of the hearing shall be made by tape recorder. The tape shall be kept by the district for a minimum of 30 days and shall be made available to student or parent(s)/guardians upon request.
 - iii. The principal or designee shall present evidence in behalf of the recommendation for suspension.
 - iv. The student, student's parent(s)/guardians, or attorney shall present the student's version of or refutation of the allegation through explanation, documents, witnesses.
 - v. Witnesses at the hearing or persons, whose testimony has been submitted, in written form, shall be subject to cross-examination by any party as is necessary for a full disclosure of the facts.
 - vi. The decision of the Administrative Review Board shall be based only on evidence introduced at the hearing.
 - e. Results
The Administrative Review Board shall report the decision to the District Activities Director who will inform the student and parent(s)/guardians of the decision.

Revised: March 14, 2004
Revised: August 12, 2013
Revised: February 10, 2014

Cross Reference:
6209, 6210, 6213

SUSPENSIONS

Athletics

High School

SPORT	FIRST OFFENSE (Dates on Schedule)	SECOND OFFENSE (Dates on Schedule)
Baseball	5	10
Basketball/Cheerleading	5	10
Bowling	3	6
Cross Country	2	4
Football/Cheerleading	2	4
Golf	3	6
Soccer	3	6
Softball	5	10
Swimming	3	6
Tennis	3	6
Track	4	8
Volleyball	4	8
Wrestling/Cheerleading	4	8

Middle School

SPORT	FIRST OFFENSE (Dates on Schedule)	SECOND OFFENSE (Dates on Schedule)
Basketball	3	5
Cross Country	1	2
Dance	1	1
Football	2	3
Track	2	3
Volleyball	2	4
Wrestling	2	3

When a reduction of penalty occurs, the remaining penalty will be rounded up. (Ex. 5 game suspension, reduced to 2 ½, penalty would be 3 games)

**Suspensions from a second offense are in addition to suspensions from a first offense.*

Music

High School

Dubuque Community School District students involved in curricular music groups will be expected to participate in all graded (curricular) performances of the music group. Violations of the Participation Code for Activities will cause students to be withheld from the non-graded/extra-curricular portion of the music group's performance schedule at the same rate as that of activities that are totally non-graded/extra curricular. Students who have violated the Participation Code for Activities will be suspended from 25% of the scheduled non-graded/extra-curricular events for their first violation, and 50% of the scheduled non-graded/extra-curricular events for their second violation.

Occasionally, students who participate in graded (curricular) music groups also participate in non-graded (extra-curricular) activities such as sports or clubs. Students participating in both graded and non-graded groups will be expected to participate in the graded (curricular) performances and suspended from the non-graded/extra-curricular performances as a result of the code violation.

Music/Speech/Theatre

Middle School/High School

ACTIVITY	FIRST OFFENSE	SECOND OFFENSE
Band, Color Guard, Orchestra, & Vocal Music	One performance	Twelve weeks
VPA/Drama	One performance	Current school year (Leading role if involved)

Speech/Theatre

High School

ACTIVITY Speech	Individual Events	First Offense:	Removal from event. Pay entry fee.
		Second Offense:	Removal from event – Not allowed to audition or participate in the next speech/theatre event. Pay entry fee. Lose consideration for awards.
	Large Group	First Offense:	Prior to fourth week of rehearsal – Removal from event. Pay portion of entry fee. After third week of rehearsal – Student is allowed to perform but not allowed to audition for next event.
		Second Offense:	Removal from event. Lose consideration for awards. Not allowed to audition for or participate in next speech/theatre event. Pay portion of entry fee.
Theatre	Fall/Spring Play	First Offense:	Prior to third week of rehearsal – Removal from show. After third week of rehearsal – Allowed to perform but cannot audition for next speech/theatre event. Lose consideration for awards.
		Second Offense:	Prior to third week of rehearsal – Removal from show. After third week of rehearsal – Allowed to perform but cannot audition for next two speech/theatre events. Lose consideration for awards.
Mime & Comedy		First Offense:	Removal from next two performances. Removal from leadership positions. Cannot audition for next speech/theatre event.
		Second Offense:	Removal from Troupe for remainder of the school year. May be reinstated the following school year, pending review by the principal. Lose consideration for awards.
Story Theatre		First Offense:	Up to one week before performance – Removal from the troupe for the remainder of the school year.
		Second Offense:	Immediate removal from troupe for the remainder of the school year. May be reinstated the following school year, pending review by the principal.
Thespians			Removal from leadership positions. Lose consideration for awards. Barred from social events and troupe traveling events for the remainder of school year.

STUDENT NETWORK/INTERNET ACCEPTABLE USE POLICY #5504

Chapter 5: STUDENT PERSONNEL

Section 6: MISCELLANEOUS RELATED MATTERS

The use of school-owned technology, including computers whether stand alone, local area network, part of a wide area network such as the Internet or other electronic communication services is a privilege and not a right. The use of Network/Internet resources must be consistent with the educational objectives of the Dubuque Community School District, and in accordance with the terms of this policy. Use of networks or electronic resources of any other organizations must comply with the rules and regulations relating to those networks.

Network/Internet Acceptable Use Agreement. Specific guidelines for use of Network/Internet resources will be outlined in a Network/Internet Acceptable Use Agreement which shall be updated as necessary by the Superintendent or his/her designee and made available online to students enrolled in the district. Each School will develop a procedure for discussing proper network participation with all students.

Unacceptable Use. Transmission of any material in violation of any United States, state, or local law, regulation, or board policy is prohibited. This includes, but is not limited to, transmission of copyrighted material, threatening or obscene material, or material protected by trade secret. Interruption of network services is not acceptable. Use for non-educational activities is not acceptable. Noneducational activities include, but are not limited to, product advertisement, political lobbying, game playing, unauthorized “chat,” computer “hacking,” knowingly spreading computer viruses, chain letter communication, or any other use for private benefit. Students’ Internet activities will be monitored by the school district to assist in restricting students from accessing inappropriate sites that have visual depictions that include obscenity, child pornography or are harmful to minors. (The school district will use technology protection measures to comply with CIPA.)

Bullying and Cyberbullying – intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law.

No Warranties. No warranties of any kind, whether expressed or implied, for the services provided through Network/Internet are made by the Dubuque Community School District or any school within the District. Neither the District nor any school within the district will be responsible for any damages users suffer, or liabilities, financial or otherwise, incurred through the use of Network/Internet. This includes violations of laws, contracts entered into on Network/Internet, loss of data resulting from backup procedures, delays, nondeliveries, misdeliveries, or service interruptions caused by user negligence, errors, or omissions. Use of any information obtained via Network/Internet is at the user’s own risk. The Dubuque Community School District specifically denies any responsibility for the accuracy or quality of information obtained through electronic services.

Privacy: The Dubuque Community School District exercises exclusive control over all schoolowned technology, and students should not expect privacy regarding their use of any such equipment or network because school property is subject to search and inspection at any time by school officials. This search and inspection includes, but is not limited to, electronic mail, Internet access, site storage and transfer. Students are responsible for whatever is contained in computer files assigned to them. All student Internet activities are subject to being monitored.

Financial Responsibility. The individual student and/or parent/guardian will be responsible for any financial obligation incurred through the use of Network/Internet.

Security. Security on any computer system is a high priority, especially when the system involves many users. Users must not share passwords with anyone. Anyone who attempts to use another person’s account will be subject to sanctions as outlined in this policy or in the Network/Internet Acceptable User Agreement.

Vandalism, Mischief, Tampering, Theft, and Crimes. Acts of vandalism, mischief, tampering, theft and other criminal acts through the use of Network/Internet or other electronic communication services and/or the data infrastructure hardware and wiring used to access these services are prohibited. This prohibition includes, but is not limited to, interruption of network services, vandalizing computers and computer equipment, tampering with or attempting to harm or destroy data of another user or data on the Network/Internet, or to damage wiring hardware, or software, stealing computer equipment, and the uploading, downloading, or creation of computer viruses. This includes the content and functionality of the district web site, as well as individual school building web sites within the district.

Sanctions. A violation of the guidelines contained within this policy or within the Network/Internet Acceptable Use Agreement may result in sanctions against the user. These sanctions may include, but are not limited to, temporary or permanent suspension from the use of Network/Internet, suspension or expulsion from school, or any other appropriate disciplinary or legal action available to the district.

Adopted: November 10, 1997

Revised: January 23, 2012

Revised: May 30, 2012 Revised: May 30, 2012

COMPETENT PRIVATE INSTRUCTION #6220

Chapter 6: EDUCATIONAL PROGRAM

Section 3: INSTRUCTIONAL ARRANGEMENTS

Students who are 6 years old by September 15th and under the age of 16 by September 15th are required to attend school. Students between these ages may be exempted from this state attendance requirement if they are receiving competent private instruction (home schooling) under the provisions of Iowa law.

Eligibility:

Iowa law provides that students may receive competent private instruction as an alternative to attending an accredited public or private school. A parent, guardian, or legal custodian of a student receiving competent private instruction must notify the resident school district by the first day of school, or within 14 calendar days of removing the child from school, that the student will be receiving such instruction by filing the Iowa Department of Education competent private instruction form with the Dubuque Community Schools home schooling coordinator, The Forum, 2300 Chaney Road, Dubuque, Iowa, 52001-3095.

All mandatory items on the form must be completed by the parent, guardian, or legal custodian in order for the report to be in compliance with the law. One copy of the completed form will be kept on file in the office of the home schooling coordinator and a second copy will be sent to Keystone Area Education Agency. A third copy will be sent to the resident district. Non-compliance with the requirements will be reported to the county attorney of the resident county of the parent, guardian, or legal custodian.

Parent, guardian, or legal custodian of students receiving competent private instruction are expected to comply with the rules and regulations of the code.

Students receiving competent private instruction may open enroll in another district for dual enrollment. The parent, guardian, or legal custodian must notify the superintendent in a timely manner that the student will request open enrollment.

Assessment:

If the parent, guardian, or legal custodian of the student receiving competent private instruction is not a licensed teacher or being supervised by a licensed teacher, the student must be evaluated annually provided the student is 7 years of age or older by September 15th. The annual evaluation requirement may be satisfied by standardized testing or portfolio assessment. If standardized testing is selected, the test must be on the list approved by the Iowa Department of Education. If portfolio assessment is selected, the portfolio assessor must have the appropriate license for the age, grade level, and subject area(s) of the student being assessed and must be approved by the superintendent of the Dubuque School District. Assessment must be completed by May 1st, annually. Results of the tests or portfolio assessment must be reported to the office of the home schooling coordinator and the Iowa Department of Education by June 30 of the school year for which the report was filed. Parent, guardian or legal custodian of students who are not dual enrolled are responsible for the costs of testing, both materials and administration of the test.

Dual Enrollment:

The parent, guardian, or legal custodian of a child of compulsory attendance age who is receiving competent private instruction may enroll the child under dual enrollment. Those desiring dual enrollment shall notify the district no later than September 15 of the school year for which dual enrollment is sought.

Students who are dual enrolled will be provided standardized testing material used by the district at no cost. The parent, guardian, or legal custodian must make arrangements for annual standardized testing. The student who is dual enrolled may use district textbooks if they are available. Dual enrolled students may enroll in a total of two academic classes and one activity or one academic class and two activities each semester or trimester in their resident district. An activity includes athletics, cheerleading, vocal and instrumental music, speech and drama that occur after the normal school hours. Also included in activities is participation in recess, lunch, school dances and school-sponsored clubs. (Note: Field trips/field experiences are designed as part of academic classes and are not eligible for selection as an activity.) Students requesting an academic class and/or an activity need to meet participation requirements in order to be included in the class or activity. (In order to enroll in any band, orchestra or chorus "activity," the student must be enrolled in the academic class of band or chorus. Marching Band, Pep Band, Jazz Band and All State are considered "activities" because they meet outside of school hours. However, a student can NOT be eligible for selection to one of these activities unless they are enrolled in the academic class. So, a student could count band as one academic class and then if selected for Jazz Band – Jazz Band would then be counted as one activity.)

Students receiving competent private instruction may open enroll in another district for dual enrollment. The parent, guardian, or legal custodian must notify the superintendent by the legal deadline that the student will request open enrollment.

Home Schooling Assistance Program:

Parent, guardian, or legal custodian of students receiving competent private instruction who wish to receive the services of the district's home schooling assistance program must:

1. Complete the form provided by the Iowa Department of Education for competent private instruction and provide two copies for the district's home schooling coordinator within the deadlines specified by code.
2. Meet with the home schooling assistance program teacher with the enrolled student at least four times per quarter during the period of instruction. Two of these visits need to be face-to-face; the other two may be phone visits.

Students enrolled in the home schooling assistance program need not take a baseline test nor submit either annual testing scores or a portfolio for evaluation to verify the student has achieved adequate progress. Students enrolled in the home schooling assistance program may also seek dual enrollment.

The responsibilities of the home schooling assistance program teacher include:

1. Assisting parent, guardian, or legal custodian in locating/using media resources available through Keystone AEA to supplement the educational program.
2. Administering the ITBS/ITED standardized tests to students in the spring and fall of the school year.
3. Providing input and feedback to parent, guardian, or legal custodian regarding the lesson plans of the enrolled students.

The responsibilities of the parent, guardian, or legal custodian of student(s) receiving services from the home schooling assistance program teacher include:

1. Being in attendance at and prepared for the four required quarterly meetings with the home schooling assistance program teacher.
2. Providing a safe environment that is conducive for instruction during the home schooling assistance program teacher's four required quarterly meetings.
3. Demonstrating that the student(s) is making adequate and appropriate progress on learning goals and objectives that align with the student's age and expected grade placement.

Parent, guardian, or legal custodian who fail to demonstrate one or more of the listed responsibilities will be expected to work with the home schooling assistance program teacher or coordinator to remediate the problem within 3 weeks or by the next scheduled home schooling assistance program teacher's meeting. Parent, guardian, or legal custodian who do not fulfill the necessary responsibilities within the given time period will lose their eligibility for the services of the home schooling assistance program teacher.

The home schooling assistance program teacher is limited to serving 40 students or 20 families at one time.

Procedures and Qualifications for Regular Enrollment:

Students who have previously received competent private instruction who are seeking regular enrollment in the district will be admitted under the following conditions and will enroll in the appropriate school as designated by district policies and guidelines.

Elementary (K-5) – The principal of the neighborhood school in which the student is enrolling shall review the student's test scores or portfolio, samples of the student's work, the student's age, and the student's developmental level to determine grade placement. The principal may also administer competence tests or curriculum-based assessments to determine grade placement.

Middle School (6-8) – The principal shall review the student's test scores or portfolio, samples of the student's work, the student's instructional lesson plans, and may administer competency tests in subject areas to determine grade level placement. Student age and developmental level will also be a consideration in grade level placement.

High School (9-12) – The principal shall review the student's test scores or portfolio, samples of the student's work, the student's instructional lesson plans, and may administer competency tests in the subjects for which credit is sought. The principal shall place the student at the grade level which corresponds with the course work he/she has completed satisfactorily and is compatible with the course of study typical of most students at a given grade level.

Credit Evaluation:

Students at all levels will receive grades only for work performed while enrolled in Dubuque public schools. Grades from private instruction will not be included in grade point averages or class rank and will not be listed on the transcript.

Graduation Credits:

Regardless of the admission level status, the student must earn the number of credits in the subjects required by Board Policy #6210 to receive a Hempstead or Senior High School diploma. The principal or designee may grant credit(s) toward attainment of the diploma after verifying that a student's previous instruction in a specified subject area met comparable time requirements for a credit, after reviewing the lesson plans for comparability to courses in the Board approved registration guide, and upon the student's demonstrating competency in the subject area(s) through criterion and performance testing. Credits accepted through this administrative process will be noted on the transcript as "Home School Credit." These credits will not be used in the computation of GPA or class rank. These accepted credits may be used to fulfill established district graduation requirements.

Home school and dual enrolled credit will not be considered toward fulfillment of graduation requirements until the student is enrolled as a full-time student.

Diploma Eligibility:

In order to receive a Hempstead or Senior diploma, a student who has been receiving competent private instruction must have earned 10.8 credits at Hempstead or Senior; fulfilled graduation credit requirements as specified in Board Policy #6210; and attended Hempstead or Senior fully enrolled (Policy #6209) for two consecutive semesters immediately prior to graduation.

Scholastic Achievement and Honors:

Students enrolled full time in any Dubuque public school will be eligible for honors and scholarships as defined by the honors and scholarship programs.

Students may receive recognition for scholastic achievement only by virtue of courses taken at the appropriate school. A parent, guardian, or legal custodian who wishes to have the student receive honors or scholarships is responsible for contacting the school to find out the requirements for the honors or scholarships and for having the student comply with the enrollment and performance requirements necessary for eligibility.

Home School Limitations:

1. Students in home school or dual enrollment are not eligible for:
 - a. More than two academic classes and one activity or one academic class and two activities each semester or trimester in their resident district
 - b. Dual enrollment in more than one school
2. Students seeking dual enrollment or full time enrollment coming from home school will be subject to a review of prior disciplinary stipulation and full accountability of previous educational experiences. Any previous disciplinary determinations may be re-imposed at the discretion of the enrolling school.

Appeal Process:

The home schooling coordinator will establish a review committee composed of district and building administrators and teachers as a response to any parent appeal of home school related decisions made at the building level. The members and size of the committee will be determined by the nature of the decision being appealed. The parent, guardian or legal custodian of the student will have the right to make a final appeal to the Dubuque Community School District Board of Education. The decision by the Dubuque Community School District Board of Education may be appealed to the State of Iowa Board of Education pursuant to Iowa Code Section 290.1.

Student Fees:

Fees will be charged according to the fee schedule adopted annually by the Board of Education.

Adopted: March 11, 1996
Reviewed: April 24, 2007
Revised: April 19, 2010

Legal Reference:
Code of Iowa, Ch. 299.1-6,
Code of Iowa, Ch. 299.A
I.A.C., Ch. 281-31

PUBLIC CONDUCT ON SCHOOL PREMISES #9005

Chapter 9: BUILDINGS AND SITES

Section 1: MAINTENANCE AND OPERATIONS

The board expects that students, employees and visitors will treat each other with respect, engage in responsible behavior, exercise self-discipline and model fairness, equity and respect. Individuals violating this policy will be subject to discipline. Students will be disciplined consistent with Policy 5200. Employees will be disciplined consistent with employee discipline policies and laws. Others will be subject to discipline according to this policy.

Individuals are permitted to attend school-sponsored or approved activities or visit school premises only as guests of the school district; and, as a condition, they must comply with the school district's rules and policies. Individuals will not be allowed to interfere with or disrupt the education program or activity. Visitors, like the participants, are expected to display mature, responsible behavior. The failure of individuals to do so is not only disruptive but embarrassing to the students, the school district and the entire community.

To protect the rights of students to participate in the education program or activities without fear of interference or disruption and to permit the school officials, employees, activity sponsors and officials of to perform their duties without interference or disruption, the following provisions are in effect:

- Abusive verbal or physical conduct of individuals directed at students, school officials, employees, officials, and activity sponsors of sponsored or approved activities, or at other individuals will not be tolerated.
- Verbal or physical conduct of individuals that interferes with the performance of students, school officials, employees, officials, or activity sponsors of sponsored or approved activities will not be tolerated.

- The use of vulgar, obscene or demeaning expression directed at students, school officials, employees, officials, or activity sponsors of sponsored or approved activities or at other individuals will not be tolerated.

If an individual becomes physically or verbally abusive, uses vulgar, obscene or demeaning expression, or in any way interrupts an activity, the individual may be removed from the event by the individual in charge of the event. Law enforcement may be contacted for assistance.

Individuals removed from school premises have the ability to follow the Board's chain of command and complaint policies should they choose to do so. The exclusion remains in effect should the individual choose to appeal the decision of the superintendent. The term "individual" as used in the policy also includes students and employees.

If an individual has been notified of exclusion and thereafter tries to enter a school building or attends a sponsored or approved activity, the individual will be advised that his/her attendance will result in prosecution. The school district may obtain a court order for permanent exclusion from the school building or from future school-sponsored or approved activities.

This policy will be published annually in each school's student/parent handbook.

Adopted: December 13, 1999
Revised: February 11, 2008
Reviewed: April 7, 2014

Legal Reference:
Iowa Code §§279.8, .66; 716.7 (2007)