

# Marshall Elementary School

## 2015/16 Marshall Messenger

Doing our **BEST** work  
Being our **BEST** selves



Thursday, February 11, 2016

### Weekly Calendar

#### 8:10 a.m. – Supervision Begins

- Students should not arrive prior to 8:10 a.m. unless attending the St. Mark's Program

#### 8:10 a.m. – Breakfast Begins

#### 8:25 a.m. – First Bell

#### 8:40 a.m. – Tardy Bell

#### 3:20 p.m. – Dismissal

- Note: students not picked up by 3:30 p.m. will be sent to the office to call for a ride

**AM Preschool: 8:35-11:05 a.m.**

**PM Preschool: 12:45-3:15 p.m.**

#### Monday 2/15/16

No Calendar Events

#### Tuesday 2/16/16

On-line Conference Link Opens

3:30-6:00 – 16/17 Kindergarten In-

Take Night @ Marshall

#### Wednesday 2/17/16

No Calendar Events

#### Thursday 2/18/16

Take Home Folders go home

#### Friday 2/19/16

1-hour late start (Teacher PD)

### Upcoming Events...

2/23 – Kdg / 3<sup>rd</sup> Grade Music Program

2/23 – No PM Programming

2/25 – 1<sup>st</sup> Grade to River Museum

3/1 – Marshall PTO Mtg.

3/1 – Community Groups

3/1 - Conferences

3/2 – Conferences

3/3 – Conferences

3/3 & 3/4 – No School

### Principal's Corner

#### 2016/17 Kindergarten:

On Tuesday, February 16 we will hold office hours of 3:30-6:00 p.m. to receive paperwork for all incoming kindergarten students for the 2016/17 school year. This is an opportunity for parents to complete the necessary paperwork they need to have on file prior to their child registering for kindergarten this summer. Families should have received a mailing from the district office. However, if you did not receive this information and you have an incoming kindergartner, please plan to attend this event. We will host an Open House event later in the year, so students do not need to attend this event. Please contact the school office if you have any questions.

**Conferences:** Below is our conference schedule.

#### **Tuesday, March 1**

(4:00-8:00 p.m.)

#### **Wednesday, March 2**

(4:00-8:00 p.m.)

#### **Thursday, March 3**

(8:40 a.m.-12:20 p.m.)

Additionally, we are using an on-line conference scheduling software to allow families the freedom to schedule the day and time that works best for their conferences. Parents can simply go to the Marshall website and click on the conference schedule link to register your child for conferences. Login by entering your child's legal or given first and

last name. The password will be their legal or given first name. The conference scheduling link will open to parents beginning Tuesday, February 16 at 6:00 a.m.

**No School:** Reminder that there is no school on Thursday, March 3 and Friday, March 4 due to Conferences.

### St. Mark's Weather-Related Program Changes...

In the event of bad weather, St. Mark's Community Center will follow these policies:

- \* If **school is cancelled:** no before and after-school program.
- \* If **school is released early** because of bad weather: no after-school program.
- \* If **school is delayed** (with the exception of our normal Friday one-hour late starts): no before-school programs, but after-school programs will be held following release of school until 5:30.

**NOTE:** SMCC may cancel after-school programs in the event of extreme weather that develops late in the afternoon. In this case, you will receive notification by program staff that the after school program has been cancelled. Notification of cancellation will also be announced by emails, phone calls or by checking the St. Mark's Facebook page. If you have any questions please feel free to contact St. Mark staff @ 582-6211.

**It's a Great Day to be a Marshall Eagle!**

## Title 1 News...

The Title 1 team has just completed our mid-year assessments and the results put a smile on our faces! ☺ All children showed growth, some more than others, and some children were even ready to exit our program! Below is an article that was shared by our District Literacy Leader.

It is daunting to think of ourselves, as parents, as our children's "first teacher." Thinking about all we have to teach our children is overwhelming. The article below (from IRRC Family Resources Collection) gives parents tips on working with emerging readers.

### What not to say to emerging readers...

#### Don't Interrupt for Simple Mistakes...

The article shares how parents should let the mistake go, unless it interferes with the meaning of the text. For example, if your child says "the" for "a" or "mother" for "mom," the meaning of the text remains the same. If the mistake does interfere with meaning, they suggest you wait until the end of the page and ask your child if it makes sense. Instead of interrupting, have your children reread a book to help them get better accuracy.

#### Don't Comment on Reading Speed...

Children read at different paces. Emerging readers tend to read fairly slowly, which can be frustrating for busy parents. Instead of asking children to speed up or slow down their reading, parents can demonstrate how to read fluently, with appropriate speed and intonation. Parents can model this by making their read alouds sound like talking, or conversation.

In addition, learning to read fluently requires lots of practice for children. Children will benefit from reading the same book several times. Ways for families to repeat a book:

**Day 1:** Your child will read the book aloud to you.

**Day 2:** Have your child read it again. Next, read the book with him/her by using the "echo reading" technique. Read a page and have your child read the same page after you. Having your child track their reading with their finger is helpful in order to accurately read the text.

**Day 3:** Read the book together in unison—this will help your child learn proper phrasing.

**Day 4:** You read the book. Then, he/she reads it to you.

**Day 5:** This is your child's chance to shine. Have your child read the book aloud to you or another family member. He/she can even read on a voice recorder app or online to a family member.

Reading the same book over and over will allow your child the chance to practice reading fluency, which means they will read at an appropriate rate, with accuracy, and with expression.

#### Don't Laugh...

Sometimes emerging readers pronounce a word in a funny way or make silly errors. It is very tempting to laugh, but laughing could embarrass your child or make him nervous. If your child thinks something he/she did is funny, then you can laugh together.

#### Don't Say "You Should Know This"...

Instead of telling them what they should know, parents can help children figure it out. If your child isn't able to read a word, you can help them by breaking it into parts that might be familiar. For example, if your child

is stumped at the word "thick," you could have him tell you what "ick" says and then have him try to put the "th" with the "ick".

#### Don't Give Me the Answer (Just Yet)...

When your child stumbles on a word he doesn't know, it is best to give him time to try it for himself. This allows a child the opportunity to become an independent reader.

Mrs. Felderman  
Mrs. Moldenhauer

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## Second Grade News...

The second graders are learning about Seasons and Weather in Lead 21 reading. We've been looking at various types of severe weather that the United States can be affected by such as blizzards, hurricanes, tornadoes, and etc. Most importantly, we are learning how to prepare ourselves and how to stay safe if we were to experience one of these storms. The students are learning that meteorologists use a lot of neat weather tools to help them predict the weather in order to give us accurate forecasts.

In science, the students just learned about the life cycle of a mealworm. We just received our silkworms and our caterpillars so we are excited to learn more about living things and their cycles of life.

In math, the kids have been busy using multiples strategies in order to add 2 double-digit numbers. We've learned how to use flats, skinnies, and bits along with strategies such as regrouping, decomposing, using convenient/friendly numbers, and estimating.

Mrs. Hermsen & Mrs. Houlihan