Marshall Elementary School 2015/16 Marshall Messenger Doing our <u>BEST</u> work Being our <u>BEST</u> selves



Thursday, January 14, 2016

<u>Weekly Calendar</u>

8:10 a.m. – Supervision Begins

- Students should not arrive prior to 8:10 a.m. unless attending the St. Mark's Program
- 8:10 a.m. Breakfast Begins
- 8:25 a.m. First Bell
- 8:40 a.m. Tardy Bell

3:20 p.m. – Dismissal

• Note: students not picked up by 3:30 p.m. will be sent to the office to call for a ride

AM Preschool: 8:35-11:05 a.m. PM Preschool: 12:45-3:15 p.m.

Monday 1/18/16 NO SCHOOL – MLK Jr. Day

<u>Tuesday 1/19/16</u> DIBELS Testing begins (K-5)

Wednesday 1/20/16

No Calendar Events

Thursday 1/21/16

Take Home Folders go home PTO Splash Bash @ Grand Harbor

Friday 1/22/16 1-hour late start (Teacher PD)

Opcoming Events.

1/22 – 1-hour late start (Teacher PD) 1/29 – 1-hour late start (Teacher PD)

- 2/1 Community Groups
- 2/1 Community Groups2/2 - Marshall PTO Mtg.
- 2/2 Marshall PTO Mtg. 2/3 – Marshall Site Council Mtg.
- 2/5 No School
- 2/23 Kdg / 3rd Grade Music Program

Principal's Corner

Celebration Guidelines: Due to our school and district wellness policy and possible allergies in the classrooms, we ask that you **DO NOT** send edible treats to school. Although it is not expected, you may choose to send something for a special occasion. If you do, we ask that it be nonedible as all edible treats will **NOT** be passed out and will return home.

Bus Safety: If your child rides the bus to and/or from school, we would ask that you speak to them about the importance of sitting quietly on the bus. Our main goal is to get students to and from school safely. Please speak with your child, so we can provide safe transportation for all bus riders.



Morning Arrival Time: Please be sure that your children <u>DO NOT</u> arrive to school prior to 8:10 a.m. as there is no supervision until that time. Also, students are <u>NOT</u> allowed to play on the playground or playground equipment during our morning line-up time. Upon arrival they should go directly to their assigned lines.

Mr. Maloney

Winter Weather Guidelines...

* Students will be outside in the morning for line-up and for recess if the wind chill is <u>zero degrees</u> or above, so make sure they always wear the proper clothing for the weather.

* All students are required to bring boots to school every day beginning with the first snowfall. Additionally, students should have winter coats, hats and mittens / gloves at school each day.

* Students should have an extra pair of shoes at school (in addition to their boots), so they have something dry to wear on their feet during the school day.

* If students do not have boots they will be expected to remain on the blacktop at recess time, in order to keep their shoes and feet dry.

* All students who play in the snow or on the field are required to wear snow pants, hat, gloves and boots.

* <u>Note</u>: Families who need hats or gloves/mittens for their child should contact the school office as we have received donations from community groups for these items. Families are strongly encouraged to label your child's clothing with their first and last name. This will assist students to locate any lost or misplaced items.

Music News...

We are having fun exploring the various techniques about music and the world. The Fifth grade students just finished up their instrument unit. They really enjoyed learning about the instruments of the orchestra. In Fourth grade we learned how to do the cup song from the movie Pitch Perfect. We also learned how to play the cup rhythm with other songs. In Third grade, we have been busy learning the instruments of the orchestra and what instrument families there are. In Second grade, we just started our Peter and the Wolf unit. This is a story based on instruments that portray characters. First grade is learning Carnival of the Animals, a story that in based on music. Each instrument family portrays animals in this crazy carnival. In Kindergarten, we have been having tons of fun learning how to sing and learning many different songs. A lot of the songs we sing have a game to it and the students love singing along while playing the game.

Thank you to all who participated in the Veteran's Day program. The concert was done very well. I cannot thank your child or children enough. I am very honored to be the music teacher at Marshall.

Mrs. Galusha

Library News...

All of our books are barcoded and back from the forum that we received at book fair. These books have been flying off the shelves. Minecraft is still one of the top checked out books.

Grades 3-5 have all had instruction on the 10 sections of the Dewey Decimal System. We have been applying what we have learned when "asking" Mrs. Neumann, Ms. Pfab where is... Grades K-2 have been learning all about various authors and where to locate their books in our Everybody Reads section.

Mrs. Neumann

Technology News...

The lab has been crazy busy with GiverCraft, a literature/Minecraft program that had some 4th and5th Grade students coming to school early and working through their lunch. To wrap up our unit we watched the movie, The Giver.

Hour of Code just wrapped up for us at Marshall. Coding is a great way for students to problem solve every student had the opportunity to participate. They each have their special login available in their agendas. This program and login will work until next December.

OneDrive is still our work in progress. The students in grades 3-5 are doing a fantastic job of saving and retrieving from here. Some of the 4th and 5th graders received an email from me with an assignment attached. This proved to be a great experience with following directions.

Grades K-2 have been busy signing in to the lab computers, logging in to Lexia and learning the sign-out process, besides actively working and producing things from the Marshall Website. There are numerous learning opportunities on this site for the students to utilize at home and at school. Make sure to check it out.

www.marshall.dbqschools.org

Mrs. Neumann

Fourth Grade News...

MATH: We have been focusing on multiplication. We would really like the students to be practicing their multiplication facts nightly at home. This will only help them with bigger multiplication problems that we will be working with in the near future. We will teach the students two ways to solve these problems, the "new way" (All-Parts Method) and the "old way" (Compact Method). If you have questions about the multiplication unit, please contact us.

LEAD 21: We are learning about what makes the Central Region of the US special. Both classes have also been practicing fluency and have given the students some strategies to practice fluency at home. This will also help with comprehension.

SCIENCE: Students have been investigating with our new science kit-All About Environments. We have observed Brine Shrimp and are observing mealworms in their living environment. Studying these relationships between an organism and its environment helps build knowledge of all organisms. In our new unit we will...

* Determine an organism's environmental preference

* Observe/record changes in organisms and their environments over time * Identify and describe ecosystem feeding relationships

* Use modeling to construct representations of the natural world * Conduct controlled experiments with organisms to discover their range of tolerance for environmental factors * Graph and interpret data from multiple trials from experiments, and build explanations from evidence

Please ask your child about science and what they're learning about. This is one part of the day that they can never get enough of.