

# Marshall Elementary School

## 2015/16 Marshall Messenger

Doing our **BEST** work  
Being our **BEST** selves



Thursday, January 7, 2016

### Weekly Calendar

#### 8:10 a.m. – Supervision Begins

- Students should not arrive prior to 8:10 a.m. unless attending the St. Mark's Program

#### 8:10 a.m. – Breakfast Begins

#### 8:25 a.m. – First Bell

#### 8:40 a.m. – Tardy Bell

#### 3:20 p.m. – Dismissal

- Note: students not picked up by 3:30 p.m. will be sent to the office to call for a ride

**AM Preschool: 8:35-11:05 a.m.**

**PM Preschool: 12:45-3:15 p.m.**

#### Monday 1/11/16

No Calendar Events

#### Tuesday 1/12/16

No Calendar Events

#### Wednesday 1/13/16

1:30 pm – Artist in Residence (K-5)

#### Thursday 1/14/16

Take Home Folders go home  
Kdg. to River Museum

#### Friday 1/15/16

1-hour late start (Teacher PD)  
5<sup>th</sup> Grade to Eagle Watch

### Upcoming Events...

1/18 – No School (MLK Jr. Day)  
1/19-22 – DIBELS Testing (K-5)  
1/21 – PTO Splash Bash  
1/22 – 1-hour late start (Teacher PD)  
1/29 – 1-hour late start (Teacher PD)  
2/5 – No School

### Principal's Corner

#### **Celebration Guidelines:**

Due to our school and district wellness policy and possible allergies in the classrooms, we ask that you **DO NOT** send edible treats to school. Although it is not expected, you may choose to send something for a special occasion. If you do, we ask that it be nonedible as all edible treats will **NOT** be passed out and will return home.

**Bus Safety:** If your child rides the bus to and/or from school, we would ask that you speak to them about the importance of sitting quietly on the bus. Our main goal is to get students to and from school safely. Please speak with your child, so we can provide safe transportation for all bus riders.



#### **Morning Arrival Time:**

Please be sure that your children **DO NOT** arrive to school prior to 8:10 a.m. as there is no supervision until that time. Also, students are **NOT** allowed to play on the playground or playground equipment during our morning line-up time. Upon arrival they should go directly to their assigned lines.

Mr. Maloney

### Winter Weather Guidelines...

- \* Students will be outside in the morning for line-up and for recess if the wind chill is **zero degrees** or above, so make sure they always wear the proper clothing for the weather.
- \* All students are required to bring boots to school every day beginning with the first snowfall. Additionally, students should have winter coats, hats and mittens / gloves at school each day.
- \* Students should have an extra pair of shoes at school (in addition to their boots), so they have something dry to wear on their feet during the school day.
- \* If students do not have boots they will be expected to remain on the blacktop at recess time, in order to keep their shoes and feet dry.
- \* All students who play in the snow or on the field are required to wear snow pants, hat, gloves and boots.
- \* **Note:** Families who need hats or gloves/mittens for their child should contact the school office as we have received donations from community groups for these items. Families are strongly encouraged to label your child's clothing with their first and last name. This will assist students to locate any lost or misplaced items.

**It's a Great Day to be a Marshall Eagle!**

## 3rd Grade News...

Happy New Year 2016!  
Our third grade students returned well rested and ready to go after winter break. We started off the week by revisiting school and classroom routines and procedures along with getting back into making connections during our morning meetings. As we get back into the swing of things, here's a look at what we have been learning this week and some upcoming things:

**Math:** In our current unit we are focusing on more strategies using base ten pieces along with traditional ways for adding and subtracting numbers into the hundreds and thousands. The next unit we will start will focus on exploring multiplication and division. Please continue to help students practice their basic addition and subtraction facts so that they can recall them more quickly to be more efficient in solving challenging problems.

**Language Arts:** We are nearing the end of our third LEAD 21 unit which was called The Shape of the Land. Some of the focuses included geography of different communities and how it plays a role for how people live, work, and play. Some of the strategies and skills that we discussed included: asking and answering questions, paraphrasing, using context clues, and monitoring comprehension. We are also emphasizing the importance of accuracy when students are reading independently and aloud to others.

**Science/Social Studies:**  
We have been discussing where our community is located by identifying the continent, country, state, and city where we live. Students have also been exploring and using maps along with cardinal directions to identify distance and directions to different landmarks in the United States.

After winter break, we will get started with our next science unit which focuses on Structures of Life.

Mrs. Miller, Mrs. Olberding and Mrs. Tauber

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## Art News...

'Tis the season for snowmen, winter scenes, snowflakes and elves...and Hamsa hands?

Well, while the younger folk are busying themselves with all things seasonal, the 5th grade have taken a different turn. Our project for this trimester is the old and still popular Middle Eastern amulet known as the Hamsa hand, a sort of magic charm that represents protection from negative energy. The hand is seen in modern culture quite often, as an open palmed hand, open to peace and acceptance, as opposed to the closed fist of war or intolerance.

Hamsa hands are fanciful, sometimes complicated, sometimes simple, and so our 5th graders have personalized their version of the hand and transferred it onto a linocut block. The cutting of the block has been a revelation to these students who need to use both focus and safe methods to apply gouge to tile and cut away the negative spaces. These will, in turn, be printed, a delightfully fun and messy process that will insure that each student has multiple, colorful copies of their creation. This is one of those projects you only want to do with super responsible students, and our 5th graders have been pretty joyful to work with. I hope I didn't just jinx that!

Thank you for being the gift that is Marshall Family.

Mrs. Lerche

## Community Groups...

During the month of December our Community Group focus was Caring and Kindness. Students learned that a kind person is someone who is helpful or does a nice thing for someone else. We can all be caring at Marshall and do kind and caring things for our classmates at school, for our families at home, and for people in the community.

As part of our Community Groups gathering each student picked one way to be caring/kind and commit to doing that in the month of December. They wrote their act of kindness on a heart, decorated it, and cut it out. Students took their hearts home as a reminder of their acts of caring and kindness that they would do during the month.



Additionally, an ABCs of Caring and Kindness Calendar was given to each classroom teacher to hand out at the end of the day to go home.

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**HAPPY  
NEW  
YEAR!**