

# Marshall Elementary School

## 2015/16 Marshall Messenger

Doing our **BEST** work  
Being our **BEST** selves



Thursday, November 19, 2015

### Letter Weekly Calendar

#### 8:10 a.m. – Supervision Begins

- Students should not arrive prior to 8:10 a.m. unless attending the St. Mark's Program

#### 8:10 a.m. – Breakfast Begins

#### 8:25 a.m. – First Bell

#### 8:40 a.m. – Tardy Bell

#### 3:20 p.m. – Dismissal

- **Note:** students not picked up by 3:30 p.m. will be sent to the office to call for a ride

**AM Preschool: 8:35-11:05 a.m.**

**PM Preschool: 12:45-3:15 p.m.**

#### Monday 11/23/15

Hearing Screenings for Grades K-2

#### Tuesday 11/24/15

No Calendar Events

#### Wednesday 11/25/15

8:40 am – Life Skills (3M)

1:00 pm – Life Skills (3O)

2:00 pm – Life Skills (3T)

#### Thursday 11/26/15

No School

#### Friday 11/27/15

No School

### Upcoming Events...

11/30 – End of 1<sup>st</sup> Trimester

12/1 – Community Groups

12/1 – PTO Movie Night

12/2 – Site Council

12/3 – Progress Reports Go Home

### Principal's Corner

#### **Cooler Temperatures:**

We are seeing much cooler temperatures (especially in the morning). With that said, I would ask that you make a point to ensure that your child is leaving the house dressed appropriately for the weather. If they have a light jacket or sweatshirt, they should be wearing it to school. They can always put it in their book bag, for after school, if the temperature warms up during the day.

**Bus Safety:** If your child rides the bus to and/or from school, we would ask that you speak to them about the importance of sitting quietly on the bus. Our main goal is to get students to and from school safely. Please speak with your child, so we can provide safe transportation for all bus riders.

#### **Morning Arrival Time:**

Please be sure that your children **DO NOT** arrive to school prior to 8:10 a.m. as there is no supervision until that time. **Also, students are not allowed to play on the playground or playground equipment during our morning line-up time. Upon arrival they should go directly to their assigned lines.**

### Winter Weather Guidelines...

\* Students will be outside in the morning for line-up and for recess if the wind chill is **zero degrees** or above, so make sure they always wear the proper clothing for the weather.

\* All students are required to bring boots to school every day beginning with the first snowfall. Additionally, students should have winter coats, hats and mittens / gloves at school each day.

\* Students should have an extra pair of shoes at school (in addition to their boots), so they have something dry to wear on their feet during the school day.

\* If students do not have boots they will be expected to remain on the blacktop at recess time, in order to keep their shoes and feet dry.

\* All students who play in the snow or on the field are required to wear snow pants, hat, gloves and boots.

\* **Note:** Families who need hats or gloves/mittens for their child should contact the school office as we have received donations from community groups for these items. Families are strongly encouraged to label your child's clothing with their first and last name. This will assist students to locate any lost or misplaced items.

**It's a Great Day to be a Marshall Eagle!**

## Third Grade News...

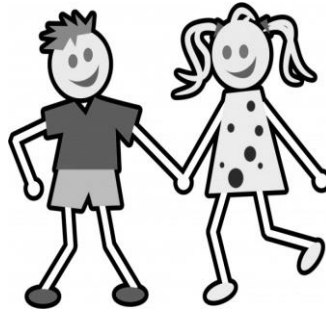
Now that we are well into fall the third graders have learned our routines and are working hard in all curriculum areas! We want to thank all parents for coming to conferences to touch base with us and talk about your child's growth and goals! Here is a peek into what we learning this month:

**Math:** In Unit 3 students are starting to learn multiplication. We are solving multiplication ("groups of") story problems, as well as writing our own! In Unit 4 we will focus on place value using Base 10 pieces and Base 10 shorthand.

**Reading:** We have started Unit 2 in LEAD 21, which is titled Science at Play. We are examining and discussing what parts science plays in sports, the natural world, and fun activities. The comprehension strategies we are using most this unit are summarizing, identifying cause and effect, and making predictions.

**Science/ Social Studies:** We are finishing up our Magnets and Electricity unit and will be doing some map work in Social Studies before our next science kit (Water) arrives!

**Iowa Assessments (ITP):** This was our third graders' first experience with taking the Iowa Assessments. They will take tests in Reading, Math, Science, Social Studies, and Written Expression. Testing dates were the mornings of November 3rd, 11th, 12th, and 13th. Parents will be notified of test results when we receive them.



## Celebration Guidelines...

Birthdays and holidays are so exciting to celebrate! We often celebrate these special occasions with snacks, but due to our school and district wellness policy and possible allergies in the classrooms, we ask that you **DO NOT** send edible treats to school. Although it is not expected, you may choose to send something for a special occasion. If you do, we ask that it be nonedible as all edible treats will **NOT** be passed out and will return home.

Thank you for your support in following our school and district wellness policy.

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## Messenger...

With a short week next week, we will not send out a Marshall Messenger. The Marshall staff would like to wish all of our families a wonderful Thanksgiving!



## PTO Movie Night...

**When:** Tuesday, December 1<sup>st</sup> at 6:00 p.m.

**Where:** Mindframe Movie Theater

**What:** Inside Out

**Cost:** Free Admission  
Concessions available for purchase



## Attendance Awareness...

Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss nearly a month of school.

Research shows that missing 10 percent of the school year, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence.

Absenteeism and its ill effects start early. One in 10 kindergarten and first grade students are chronically absent. Poor attendance can influence whether children read proficiently by the end of third grade.

By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.

- \* Absenteeism can affect whether a student will graduate
- \* Attendance counts from the first day of school until graduation day!
- \* Don't let absences add up!