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# SAGEVILLE

Sageville Elementary Newsletter

January 5, 2016

## From the desk of Miss Mac:

Welcome back to school, we hope you had a wonderful winter break. It is fun to hear about everyone's individual winter break celebrations and gift giving. Did you know the best gift you can give your child is the gift of a good education? And the best place to get that education is in school. Every day. On time.

Building a habit of good attendance is your child's ticket to success in school and eventually in life and on the job.

I am reviewing attendance today of all students and will send letters to families of a reminder if it is reaching close to 10% or over. Just a few missed days here and there, even if they're excused absences, can add up to too much lost learning time and put your child behind in school. This is as true in kindergarten as it is in high school.

So make sure your child is in school every day. Our teachers will be teaching and our students will be learning. But it's harder to teach and it's harder to learn when too many students are absent. If missing school is unavoidable, talk to your children's teachers in advance to create a plan for making up missed work.

So give your child the gift of attendance and the habit of attendance. Thank you for all that you do to make that happen and don't hesitate to contact me to assist you in anyway.

Coming soon....Penny Wars for one of our own, Mrs. Atencio's daughter Molli Hunter's family! Student Council is waging a war between girls and boys, all for a very good cause. Watch Sageville's Student Council video on our Face Book page!

For you children,

Miss Mac



### Calendar of Events

#### Tomorrow

Scrip orders due

**MAP Tests Grades 2-5  
begin next week!**

#### Monday-January 9

10:00 Gr. 5 DARE

#### Wednesday-January 11

Choir

#### Thursday-January 12

#### Friday-January 13

9:45 Late Start

## Friday Focus:

- Teachers will continue focusing on highlighting the core in Language Arts.

**Reminder: There is no school on Monday, January 16th due to Martin Luther King,**

**Completion** Ask your child to complete a sentence or phrase from a book you are reading

**Recall** Ask your child details about what happened in the story.

**Open-ended** Ask your child to tell you what is happening in a picture in the book.

**Wh-prompts** Ask a question about the story that begins with What, Who, Where, When, or Why.

**Distancing** Ask questions that relate something in the story to your child's life.

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Check out the acronym above and trying these questioning skills with your child at home. CROWD is used to remember the types of questions to ask: **completion**, **recall**, **open-ended**, **“wh”** questions, and **distancing**. An extension of CROWD is CROWD-HS, which is used to encourage distancing prompts related to **home** and **school**.

Here is an example of CROWD-HS questions for the well-known story of *The Three Little Pigs*. **Completion** question: “I’ll huff, and I’ll puff, and I’ll \_\_\_\_\_.” *Answer: Blow your house down.* **Recall** question: Which house couldn’t the Big Bad Wolf blow down? *Answer: The one made of bricks.* **Open-ended** question: Why do you think the first pig built his house out of straw? *Answer: It was the easiest to build. He was lazy.* **“Wh”** question: What kind of animal was after the pigs? *Answer: Wolf.* **Distancing**: How do you think the pigs felt when the wolf tried to get them? *Answer: (Answers will vary.) Scared, angry, sad.* **Home** question: If you had to build a playhouse at home, what kind would you build? *Answer: (Answers will vary.) Tree house, tent, fort.* **School** question: The wolf was a bully. He was mean to the three little pigs. What should you do if someone is bullying you at school? *Answer: (Answers will vary.) Tell a teacher. Tell them to stop. Ignore them.*

## Counselor Corner...Mrs. Kaiser

During the week of January 3<sup>rd</sup> – 6<sup>th</sup> I have been in grades kindergarten thru second. During the week of January, we are focusing on self-regulation. In kindergarten we discussed and watched a video on self-control and waiting. Each student showed that they had self-control when they weren’t allowed to pop bubbles when it was their turn. In first grade we did the activity, *Feeling Charades*. Each student had the opportunity to act out a feeling while their classmates guessed what feeling they were showing. The students learned that not everyone has the same feelings for the same scenario. In second grade we did the activity, *Bug Bag*. Students would pull from the bug bag and read a situation that “bugged” them, they then discussed what healthy coping skill they could utilize so they weren’t bugged. Next week I will be in grades 3-5.

**Tips for Parents:** It is helpful to share with your children your emotions in a situation and what healthy coping skills you utilize to get thru that state of emotion. This not only adds to their tool box of coping skills but also teaches resiliency.



This month’s health topic focuses on the importance of keeping the body clean, physically active and healthy.