

SAGEVILLE



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Sageville Elementary Newsletter

March 22, 2018

From the desk of Miss Mac:

The DCSD Open Enrollment window for elementary is now open until May 1st. You will find the link for this on our website and our school district's website. All applications are on-line only!

Spring holds many great reasons to buy scrip: classroom auction baskets for Spring Fling (announcement will be made soon on each grade level's basket), garden needs, Graduation, Mother's Day, Father's Day, the possibilities are endless! Thank you for supporting our school by purchasing Scrip. Many thanks to Kelli Splinter and her team of helpers!

PTC would like all outstanding discount cards and/or monies as soon as possible. Thank you!

Congratulations to Tyler Kass for winning a copy of the movie, Coco, from last week's movie night. It was a wonderful night with very well-behaved students!

SAVE the DATES:

April 19, 6:30 PM: Grades K & 2 Music Program

May 11, 5:30 PM: Spring Fling



Emily, Kylee, Ella & Sophia enjoy Robot Club each Monday morning!

Calendar of Events

Spring Break: No classes
March 26th -March 30th

Monday-April 2

Classes resume
6:30 Site Council

Tuesday-April 3

6:00-8:00 PM Skate Country
Skate Party!
6:30 Honor Choir @
Hempstead

Thursday-April 5

10:00 Preschool field trip

Friday-April 6

Scrip orders are due
9:45 Late arrival



Friday Focus:

- Running Records
- Collaborative Inquiry



**Skate Country Skate
Party**

Tuesday, April 3rd

6:00-8:00 PM

Team Sageville raised \$1278.00 for the Children's Miracle Network!

Penny Wars was a great success thanks to our student council assisted by Ms. Huinker. A fun activity is planned for this Friday!

Our Kindergarten classrooms won the Penny Wars, but we all won!



Counselor Corner...Mrs. Kaiser

During the week of March 19th – 23rd, I have continued to work with small groups with our focus on having a growth mindset. I would like to share a little history on the research of utilizing a growth mindset. First, the two psychological researchers responsible for the growth mindset study are Carol Dweck and Claudia Mueller. Their study explored the consequences of how different types of praise affected students. One group focused on praising the students for their intelligence and the other group was praised for their efforts. Children that were praised for their intelligence were more likely to pick a task that made them look smart, they enjoyed the task less, they were less likely to persist on a task, they performed worse in future task and a significant portion of the children lied about the number of problems they solved. Children that were praised for their efforts tended to choose activities that helped them learn, were more persistent and engaged in the task, performed better in future task and asked for feedback on how they could do better. What the research showed was students' mindsets—how they perceive their abilities—played a key role in their motivation and achievement, and we found that if we changed students' mindsets, we could boost their achievement.

Tips for Parents: <https://www.theguardian.com/teacher-network/2018/jan/04/research-every-teacher-should-know-growth-mindset>
<https://www.edweek.org/ew/articles/2015/09/23/carol-dweck-revisits-the-growth-mindset.html>

I have a **GROWTH MINDSET.**

I am in charge of how smart I am because

I can **GROW** my **BRAIN**

like a muscle by learning hard things.

I can achieve **ANYTHING**

with **EFFORT** and

RIGHT STRATEGIES.

And when I fail or make a mistake,

it is a **GREAT** thing, because

I can **LEARN** from them and

I GET BETTER!

Big Life Journal

www.biglifejournal.com

DEVELOPING A **GROWTH MINDSET**



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them