

Speech

Aaron Burbach Room D165

Course Description: Students will be given the opportunity to learn about and practice techniques used in interpersonal, group and public speaking settings. Students will actively participate in units such as listening, group communication, interpersonal communication, research, writing, outlining, organizing and presenting speeches. Students will learn how to apply technology to communication situations.

Alignment to the Iowa Core: Instruction, learning, and assessment are built primarily of the 9-10th grade-band expectations of the Iowa Core Reading, Writing, and Listening and Speaking Strands.

IOWA CORE STANDARDS:

Standard 1: Reading Strand – Informational Text

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

Standard 2: Writing

Students will routinely write to learn and to communicate for a range of tasks, purposes, and audiences.

Standard 3: Speaking and Listening

Students will participate effectively in a range of rich, structured conversations, collaborations, and presentations.

Standard 4: Comprehension and collaboration

Students will initiate and participate effectively in a range of collaborative discussions, Integrate multiple sources of information presented in diverse media or formats, and evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

Standard 5: Presentation of knowledge and ideas

Students will present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; make strategic use of digital media, adapt speech to a variety of contexts and tasks, participate in public performances, and debate an issue from either side

Standard 6: Language

Students will apply knowledge of the English language and its conventions when reading, writing, speaking and listening.

Assessments:

- Graphic Organizers
- Comprehension quizzes
- Journal responses
- Projects and presentations
- Tests
- Quizzes/ Unit tests/ Semester exam
- Public speaking games and activities
- Group discussion

Content: Teacher provided notes, videos, and discussion topics

Instructional Strategies:

- Small and Large group Discussions
- Socratic Circles/Debates
- Projects and Presentations/ Technologically Supported
- Research
- Creative Writing
- Peer Sharing/Editing

EXPECTATIONS:**Materials**

You will be responsible for bringing the following supplies to class each day: paper, pen and pencil, binder or folder, book, agenda, and completed homework. Storage space will be provided for binders and novels.

Late Work

Late work will be worth half credit. For example, if an assignment is worth ten points, you will not be able to earn any more than five points. It is possible to earn less than half credit for a late assignment if the work is of poor quality.

Make-up Work

If you are absent, it is your responsibility to get your make-up work. Please see me before class for any handouts / assignments you may have missed. You may not do make up work for past units unless there are extenuating circumstances which you have cleared with me. *(This may change dependent on both the length of your absence and the reason you have been out of school.)*

Communication

Assignments and daily expectations will be communicated in class as well as through, Remind 101, a class text-messaging system. Students will be provided with access to this system early in the semester. Communication is vital; any problem can be solved if the proper lines of communication are kept open.

Tardy Policy

Please be in your desk before the bell rings. See your agenda for the school tardy policy. This will be strictly enforced.

Grading Scale:**A** 93-100%**B** 83-86%**C** 73-77%**D** 63-66%**A-** 90-92%**B-** 80-82%**C-** 70-72%**D-** 60-62%**B+** 87-89%**C+** 77-79%**D+** 67-69%**F** 59%

Extra credit is not and will not be available under any circumstances. I do not participate in, "end of the semester scramble", you will not be provided with additional opportunities at the end of the semester if you chose not to take advantage of the opportunities during the semester.

Communication: E-Mail: aburbach@dbgschools.org

Phone: 552-5500 ext. 5561

Available for help: Before or after school 3rd hour prep, upon appointment