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**DUBUQUE SENIOR HIGH SCHOOL COURSE SYLLABUS**  
**WORLD HISTORY**

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**Course Descriptions**

World History is a two credit, two semester course. Successful completion of this course satisfies the World History graduation requirement. This course covers the ideas and institutions that have shaped our modern world. This course will be taught with an emphasis on reading and discussion of a basic text, audio-visual presentations, research projects, student activities and discussion of current events. The general format of the course will include traditional lecture/discussion, seminar discussion, cooperative group work, historical fiction, and audio-visual items.

This course will focus on the study of the histories of the world's civilizations from 1500 to the present. Through their studies students will develop an appreciation for the civilizations of the world and the social, political, and economic institutions and the technological developments that, over time, became embedded in each culture. In addition, students will be able to see the impact that each civilization had upon one another as contacts were made and relationships were established. Furthermore, an analysis of the geographic impact on history will be included.

Students will learn strategies that will enhance their abilities to analyze various sources of historical information. Students will demonstrate their historical understanding through written and oral assessments.

**Units of Study:**

- **Connecting with Past Learning: Prehistory-1500**
  - The Ancient World and The Middle Ages
- **New Ideas, New Empires: 1200-1800**
  - Renaissance and Reformation; Exploration and Expansion; and New Asian Empire
- **Changes in European Society: 1500-1820**
  - The Monarchs of Europe; Enlightenment and Revolution; and The French Revolution and Napoleon
- **Industrialization and Nationalism: 1700-1920**
  - The Industrial Revolution; Life in the Industrial Age; Reforms, Revolutions, and War; Nationalism in Europe; and The Age of Imperialism
- **The World at War: 1914-1945**
  - World War I; The Interwar Years; and World War II
- **The Contemporary World: 1945-Present**
  - Europe and North America; Asia; Africa and the Middle East; Latin America; and Today's World

**Standards Met:**

- 1.2 – Analyze the interactions of language, literature, the arts, traditions, beliefs and values, and behavior patterns between cultures.
- 2.1 – Analyze historical events by identifying and using primary sources and other various credible sources of information.

- 6.1 – Evaluate issues involving the rights, roles, and status of the individual in relation to the general welfare and differing conceptions of a just society.
- 9.1 – Compare and contrast the positive and negative aspects of global interdependence for the people of the world.

**Foundational Texts Used:**

- Ramirez, Susan Elizabeth, et al. *World History: Human Legacy, Modern Era*. Holt, Rinehart, and Winston, 2008.
  - **Online text:** <http://my.hrw.com> **Username:** sstudent4062 **Password:** y8b4m
- Various historical documents, essays, short stories, poems, and other texts as selected by the instructors. Students will be given these sources directly or provided with links to electronic versions.

**Academic Integrity**

This class will adhere to district guidelines as outlined in the student handbook. Cheating in ANY form will not be tolerated. Anyone caught cheating on any assignment will receive a zero on the assignment. Additional consequences will be based on the severity of the infraction and repeated cases of academic dishonesty.

**Course Materials**

The following materials are required each day this class meets, and students must bring these materials to class each day to be considered on-time to class. **If you do not bring your materials, you will be sent to your locker to retrieve materials and will be marked tardy.**

- **Pen/Pencil**
- **Three Ring Binder or Folder**
- **Notebook**
- **Student Planner**
- **Textbook (Preferably Covered)**

**Grading**

The following grade scale is used in assessing student performance on daily assignments and projects. For ease of calculation, grades are not weighted.

HIGHLY PROFICIENT	PROFICIENT	PARTIALLY PROFICIENT	NOT YET PROFICIENT	
97-100 A+	87-89 B+	77-79 C+	67-69 D+	0-59 F
93-96 A	83-86 B	73-76 C	63-66 D	
90-92 A-	80-82 B-	70-72 C-	60-62 D-	

Grades are available on PowerSchool and are regularly updated. Check them at your leisure using your log-in and password from the Main Office.

**Homework Policy**

**You are expected to complete all assignments by the date they are due.** If you are ill and miss an assignment, you will have one week from the date you return to class. Consult the class calendar for homework, another student, or ask us if you are unsure of assignment details.

If you know that you will be absent for whatever reason, please let us know in advance so that we may assist you in staying caught up with your work. **It is your responsibility to find out what work you have missed!**

## **Assessments**

You will be assessed in a wide variety of ways, including but not limited to:

- Oral Presentations
- Quizzes & Tests
- Class Discussions
- Written Tests/Essays
- Daily Bellwork
- Independent Homework

## **Final Exams**

Final exams are designed to measure a student's achievement at the end of a semester. Because this is a yearlong course, you are expected to take exams both semesters to demonstrate your proficiency in the course material. Students, who are part of the Renaissance Program, meet the criteria, and register, may exempt a final in this class.

## **Attendance and Tardy Policy**

You are considered tardy if you enter the classroom at the teacher. School policy will be followed. Consult your Student Handbook for more details.

## **Class Expectations**

We expect **respectful**, cooperative, and appropriate classroom behavior at all times. Furthermore, you are to be punctual, prepared, and productive in class. No food is allowed in the classroom.

### **Electronics:**

Cell phones **will not be seen or heard in class** unless you are given permission from an instructor. **Using cell phones is strictly prohibited on tests/quizzes and will result in a zero on that exam.** iPods, mp3 players, iPads, and other electronic devices of that variety will not be allowed in class unless authorized by an instructor. If permission is not granted the electronic device **WILL BE CONFISCATED.** If you ever are in doubt as to whether or not it is "okay" to use your device, just ask!

### **Participation:**

**You are expected to be an active participant in all class activities and must demonstrate that you are prepared and ready to learn on a daily basis.** Participation will grant you immediate feedback and guide your understanding and makes for a more enjoyable classroom. The expectation is that you will take responsibility for your education.

## **Office Hours**

If you need to meet with an instructor, we are available before school 7:00-7:30 and after school 2:20-2:30. I am available during prep periods most days, but please schedule an appointment if you wish to meet with me during this time, as we will be out of our rooms periodically.

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**I have read and understood the Course Syllabus and Guidelines for World History 2015-2016.**

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Guardian Signature \_\_\_\_\_

(Over)

**Any additional information you would be willing to provide below would be extremely beneficial in my ability to help your student throughout the school year.**