

CLASSROOM EXPECTATIONS- Spanish 3-4 SRA. COFFMAN

This year in Spanish Class, we will be working on improving our skills of interpersonal communication in Spanish. There will be components of presentational and interpersonal speaking and writing as well as interpretive reading and listening. We will also be learning more about the culture in various Spanish speaking countries. We will build upon what was learned last year and of course we will learn many new things. We will be using various instructional methods in the class including: computers, textbooks, workbooks, and paired/group activities. We will begin the school year with a review of what was learned in Spanish 1-2. Once we have finished reviewing, we will begin in Chapter 4 etapa 3 of the same En Español 1 textbook that we used last year- we will finish the book and start a new book second semester.

District Standards for Dubuque in World Languages ("5 C's"):

- #1: Communication: Students will communicate in languages other than English.
- #2: Culture: Students will gain knowledge and understanding of other cultures
- #3: Connections: Students will make connections between target language learning and other disciplines.
- #4: Comparisons: Students will develop insight into the nature of language and culture.
- #5: Communities: Students will use the target language beyond the classroom setting.

MATERIALS FOR CLASS.

- a pen or pencil,
- **3 ring binder**, and notebook/paper everyday. You will not be permitted to get them during class time.
- your assignment notebook!!!
- 1 box of Kleenex - optional but much needed
- 1 box (8 count) dry erase markers-each student will use these for the activities we do on the dry erase boards-optional but much appreciated.

Behavioral expectations.

Our Ram Core values are RESPECT INTEGRITY AND ENGAGEMENT- putting these into consistent practice will enable our class to run smoothly. Be open-minded and LISTEN. Teasing or name-calling that could inhibit other students from learning will not be tolerated. **Please keep your language appropriate.** Help each other.

Be in class on time. A student is considered tardy if he/she is not in the classroom when the bell rings. After a third tardy, a detention will be served **before school**. A student's grade is subject to be lowered by 1% due to tardies. Please consult the student handbook for these procedures as well.

Water is acceptable- Please no other food or drink.

Cell phones- Occasionally students will need a cell phone for things like wordreference.com or kahoot but in general cell phones are a distraction and hinder learning. Please leave your cell phone in your backpack. I reserve the right to take your cell phone.

Headphones- Please keep them in your backpack.

GRADES: Your grade is based on points earned during the quarter through participation in class, quiz and test scores, and homework assignments. Students will have approximately one quiz a week and a test every three weeks (spelling counts therefor please be neat). The grading scale is as follows:

A: 94-100	C: 74-76
A-: 90-93	C-: 70-73
B+: 87-89	D+: 67-69
B: 84-86	D: 64-66
B-: 80-83	D-: 60-63
C+: 77-79	F: below 60%

An APPROXIMATE break down of the total pts. for a quarter is as follows-
Totally there are about 125-175 points each quarter.

85% of total pts.- quizzes and tests/projects (summative assessments)

5% of total pts. homework

10% pts. anuncios* QSR's-quick start review (class participation)

Quizzes- are usually related to vocabulary, reading comprehension and grammar/structure.

Tests- are usually related to reading comprehension, listening, writing, vocabulary and grammar/structure.

We have interpersonal and/or presentational written and speaking assessments which students do (mostly in class) that are worth between 20-50 pts.

At the end of each semester, there will be a semester exam.

I do not allow re-takes- I can't stress enough the importance of being prepared for class this not only includes the current material but also last year's material. If you think that your foundation in Spanish needs some strengthening please visit these web-sites and please ask questions during class.

Great Web-Sites- Parents often ask about what their son/daughter can do at home to practice. This web-site is great for drill and practice.

Quizlet.com (search kristiecoffman) for practice with current vocabulary

www.conjuguemos.com

Once you're at the right web-site-

1. Under the login options, click on the "Click here for the demo version of the site"- right side of page in blue.
2. Click on "Spanish verbs"- left side of page
3. choose what you want to practice- from the list provided
4. choose the amount of time you want to practice for- if you don't do anything, it will give you 5 minutes
5. choose what verb you want to practice
6. if you want to see the verb chart- click on verb chart or conjugations

HOMEWORK You will get full credit (1 pt.) for handing in **COMPLETED** homework on time.

Homework will be assigned approximately 2-3 days a week and will take about 15 minutes each time.

*LA PREGUNTA DEL DÍA/ANUNCIOS/QSR's/PARTICIPATION Students will be expected to share "Anuncios" (announcements) or answer the pregunta del día (question of the day) on a daily basis each quarter this (along with QSR's) will serve as part of their participation grade. The question of the day is- the same question will be asked to each student and we will all practice a similar answer. An anuncio is- more open-ended- when students use the current grammar and vocabulary in a sentence and share it with the class. The topic of the anuncio or the pregunta del día will be on the whiteboard every day for kids to work on as they enter the class and is usually consistent with the learning target of the day. QSR's: When students enter the classroom they will find a "Quick Start Review" on the whiteboard. These are sentences, or conjugations or culture questions to get the students thinking about the current learning target that we're working on in class. Students will be asked to write down the QSR and keep it for the duration of the chapter. QSR's are to be done before class starts and are to be corrected as we go over the answers together.

Días de collares- It is always a goal to have students speak in the target language. In an effort to work on this goal, we will have "Días de Collares"- (Necklace Days). On necklace days- each student will wear a necklace to remind them that they are to speak Spanish as much as possible. At the end of the period, students will grade themselves- (subject to teacher approval) and I will sign the paper. These grades will be entered quarterly.

MAKEUP WORK: If you are absent from school, it is your responsibility to get your assignments. Please ask about the previous day's work. Note: no late work or makeup work will be accepted the last full week of the quarter or semester.

Dear Parent/Guardian,

I am very pleased to have your child in my Spanish class this year. We will be learning many new things and doing many activities. I encourage you to provide any support you can to help your child learn Spanish. Your child has been given some sheets with classroom expectations. Please read the sheets and then sign this one to show that you have read the classroom expectations and will comply with and support them. **Please especially read the section regarding cell phones.**

If you or your child have any concerns, please don't hesitate to call me at school: 552-5689 (Senior 7:00- 2:30). I have voice-mail at school. My Email address is kcoffman@dbqschools.org I welcome your help and support. I also look forward to working with you and your child to make this a successful year in Spanish class and in school.

Sincerely,

Kristie Coffman

To be signed by parent/guardian: I have read the preceding expectations and will support them.

Parent/s Guardian Signature_____

Work#_____

Home#_____

Cell phone#_____

Email_____

Parents- We go through a lot of Kleenex, dry erase markers and white board erasers over the year, if by chance you can send any to school with your son or daughter it is much appreciated. Gracias.

To be signed by the student-

I acknowledge that my cell-phone and/or head phones are a distraction. I will not use them in class unless it is part of a class activity or required by Sra..

Sign:_____

