

Spanish 5-6

2014-2015

Course Description:

This course continues building communication skills in the four areas of reading, writing, speaking and listening. Students delve deeper into the target language and culture as they continue to make comparisons and connection between English and the American culture and Spanish and Hispanic cultures. Grammar and vocabulary are presented through cultural situations that allow students to discuss a variety of topics. The main focus is to be able to influence the behavior of others by utilizing the imperative as well the subjunctive mood. Students will also learn to express what they will do or would do in certain situations. Themes for this year include fitness and health as well as leisure activities. A variety of learning activities using formative and summative assessments are designed to help students meet district and national ACTFL standards for the World Language learning. Skills developed in the classroom may be used in the community and beyond.

DCSD Standards for World Languages:

- #1: Students will communicate in languages other than English.
- #2: Students will gain knowledge and understanding of other cultures.
- #3: Students will make connections between target language learning and other disciplines.
- #4: Students will develop insight into the nature of language and culture.
- #5: Students will use the target language beyond the classroom setting.

Assessments:

Students will be assessed in a variety of ways throughout the year. Formative assessments are informal and are not graded. They help the teacher plan instruction based on what the students already know and need to learn. Formative assessments include, but are not limited to class participation, practice quizzes, in-class activities and homework. Summative assessments tell whether or not students have learned the material required, and are recorded in the grade book. Summative assessments will include, but are not limited to, vocabulary and grammar quizzes, reading comprehension questions, speaking assessments, tests and projects.

Content:

The content of this course is based on themes. While learning Spanish based on these themes, students will also learn relevant grammar and vocabulary.

¡En Español! Book 2 : Unit 2: Food / Expressing Interests

Unit 3: Daily Routine & Personal Care / Staying Healthy / At the Beach

Unit 4: In the Home / Travel / In the City / Shopping

Unit 5: In the Jungle / Camping / Weather / Conservation

Unit 6: Professions / Interviews

Resources:

- Vocabulary Lists
- Chapter Packets
- ¡En Español! Textbook (optional)
- Online Resources: www.edmodo.com
www.quizlet.com
www.conjuguemos.com

Instructional Strategies:

- The activities in this class will include formative (practice) and summative (graded) assessments as well as reading, writing, listening, speaking and culture activities.
- The use of technology, games, paired and group activities, computer instructional games, songs, authentic reading materials and videos will be part of the daily structure of the class.
- At the end each chapter, students will be assigned a project or summative quiz or test to assess whether or not they have learned the material.
- Much of the class will be conducted in Spanish (50 - 90%) and students will be expected to speak the language as much as possible. One of the main goals in learning a foreign language is to be able to speak the language so an emphasis on communicative activities will be incorporated into classroom instruction.
- **¡Día de collares!** Once a week there will be a day when the class is conducted entirely in Spanish. Students are expected to speak only Spanish in order to strengthen speaking and communication skills.

Academic/Behavioral Expectations:

- **Homework:** Short homework activities will be assigned 2-3 days a week. Homework is designed as *practice* to reinforce important grammar and vocabulary and will not typically be graded. While we check homework during class it is the students' responsibility to make corrections and ask clarifying questions.

*Occasionally (1-2 times) a chapter, unannounced, I will collect and correct the homework assignments. You will have the opportunity to correct your errors for a better score until the end of the chapter.

- **Absences:** If you are absent, you are responsible for finding out what you missed and making up any assignments or quizzes. Please check the bulletin board where homework and assignments for the week are posted.
- **Tardy Policy:** Being on time to class means being in the classroom when the bell rings. In accordance with school policy, a detention will be issued to the student and parents will be contacted after a 3rd tardy as well as any subsequent tardy.
- **Classroom Expectations:** I have high expectations in the Spanish classroom, and expect ALL students to treat me and all classmates with **respect**. This includes being open-minded and listening to others' ideas. Teasing, name-calling, put-downs and anything that could inhibit other students from learning will not be tolerated. Look out for one another and be good to each other. Keep hands, feet, and materials to yourself. Please keep your language appropriate.

I also expect you to be actively **engaged** in every class. This starts with arriving on time to each class and continues by participating during class activities and games. We do not have any time to waste in Spanish class. The first thing you should do when you get to class is start the warm-up. I also expect you to remain at your desks until there is one minute of class left.

Finally, I expect that you will act with **integrity**. This means completing your work honestly and to the best of your ability. It also means doing the right thing, owning your behavior, and playing fairly and honestly when it comes to classroom games.

- **Consequences:** Consequences will be given at the discretion of the teacher. Depending on the infraction, consequences could include removal from class, phone call or email to parent, behavior write up in office, detention or loss of classroom privileges.
- **Cell Phones:** There will be some activities during class that will require the use of your cell phone or electronic device. I will let you know when these devices are allowed during the class.

The rest of the time you will not need your phone in class. If you choose to use your cell phone during class, on the **first** offense it will be taken away and brought to the Assistant Principal's office where you can pick it up at the end of the day. On the **second** offense, parents are required to come in and pick it up. Parents, please note that in case of an emergency, you may call the main office (552-5503), and your child will get the message immediately.

Grading Plan:

The goal for grades in Spanish class is to provide feedback to students and their parents on how well students have mastered the following proficiencies: **Reading Comprehension, Writing, Speaking, Listening Comprehension, Vocabulary, Grammar, and Culture**. Every graded assignment will fall into at least one of these categories, sometimes more than one. Your grade is determined by the accumulation of points from graded assignments and assessments. Below is the grading scale for Senior High School:

A: 93-100	B: 83-86	C: 73-76	D: 63-66
A-: 90-92	B-: 80-82	C-: 70-72	D-: 60-62
B+: 87-89	C+: 77-79	D+: 67-69	F: Below 60

Retakes – You will be able to retake GRAMMAR QUIZZES and TESTS by adhering to the following:

1. All retakes must be scheduled with the teacher ahead of time by at least 1 day.
2. Students must make up the test/quiz on their own time, not during class time.
3. Make ups must be completed within 2 weeks of getting the test/ quiz back.
4. Each test and each quiz can only be retaken once.
5. Students will answer a few quiz questions before completing the retake. This ensures that you are ready for the retake.
6. Students may retake individual sections or the entire quiz/test.
7. All homework assignments from the current chapter must be completed.

Culture Grade: In addition to weekly homework assignments, students will need to choose **TWO** cultural activities to complete outside of class each semester. See additional handout for options and details.

Extra Credit: Students may earn up to 10 points/semester of extra credit by doing extra Speaking. Students must choose a day to speak only Spanish during class (1 class period = 1 point extra credit). It must be a different day than the **¡día de collares!** In order to earn extra credit, all homework assignments must be completed.

Communication Plan:

My primary plan for communicating with parents is through email and phone. My email is hblack@dbqschools.org and my school phone number is **(563) 552 -5688**. Additionally, parents can check students' progress throughout the year by using Power School.