

Español 3-4 with Sra. Prine  
Senior High School 2015-16



¡Bienvenidos a la clase de Español!

### **Course Description: Spanish 3-4**

This course continues building communication skills in the four areas of reading, writing, speaking and listening. Students delve deeper into the target language and culture as they continue to make comparisons and connections between English and American culture and Spanish and Hispanic cultures.

Grammar and vocabulary are presented through cultural situations that allow students to discuss a variety of topics. The main focus is to be able to express about the past through discussion of childhood and travel experiences. Students also focus on daily routine and household chores.

A variety of learning activities using formative and summative assessments are designed to help students meet district standards and national ACTFL standards for World Language learning. Skills developed in the classroom may be used in the community and beyond.

### **World Language Standards for the Dubuque School District:**

**#1 Communication:** Students will communicate in languages other than English.

**#2 Culture:** Students will gain knowledge and understanding of other cultures.

**#3 Connections:** Students will make connection between target language learning and other disciplines.

**#4 Comparisons:** Students will develop insight into the nature of language and culture.

**#5 Communities:** Students will use the target language beyond the classroom setting.

### **Content:**

The content of this course is based on themes that are relevant and of interest to teenagers:

Unidad 4: Ordering food and talking about food (grammar review) (Level 1 Book)

Unidad 5: Daily Routine (reflexive verbs, commands and past tense-preterit)

Unidad 6: Professions (past tense- preterit)

Unidad 1: Travel plans, news (past tense- preterit) (Level 2 book)

Unidad 2: Childhood activities (preterit and imperfect past tenses)

### **Instructional Strategies:**

The instructional strategies used in class include but are not limited to: direct instruction, cooperative learning, differentiation, TPR (total physical response), TPRS (teaching proficiency through reading and storytelling), inquiry based learning.

### **Resources:**

- Handouts for notes, practice activities and homework (given out in class)
- *¡En Español!* Level 1 and 2 Textbook (used in class)
- Computer Resources
  - o Found on Sra. Prine's wiki page: [www.sraprine.wikispaces.com](http://www.sraprine.wikispaces.com)

### **What do I need for Spanish class?**

The most important thing you need this year is not something you will go out and purchase. It's participation in class - every day that class meets. You need to be in class!!! If you miss class, you miss HUGE amounts of input in the language and practice.

**You will need a three-ring binder with 5 tabs.** It's helpful to get pocket inserts for loose papers. You will need your binder *as soon as possible*. If you decide to use a binder and tabs as your organizational tool we will label the tabs in class together.

You will also definitely need **loose-leaf notebook paper and pen, pencil.**

Please also make sure that you bring a **whiteboard marker** to class every day!

### Grading Plan- How is my grade determined in this class?

Within all assignments, quizzes, tests and projects, your **final** grade for the semester will be determined in this method:

*Culture- 10%*

*Vocabulary 20%*

*Structure- 20%*

*Listening Comprehension- 10%*

*Reading Comprehension- 10%*

*Speaking- 15%*

*Writing- 15%*

For example: You are given a speaking assignment about Argentina for 40 points. You will be graded on Culture, Vocabulary, Structure and Speaking. If you score 10 out of 10 on the culture portion of this assignment, it still will only count as 10% of your quarter/semester grade. The same is true with the other categories. If you score 10/10 on the Vocabulary portion, you help your final grade more because it is 20% of your final grade.

### Assessments:

Assessments in this course are a combination of formative and summative. Formative assessments are shorter and smaller in nature and are used to guide teacher instruction. Summative assessments are end-of-unit assessments and tend to be tests or projects. Below is more specific information on assessment.

### **Quizzes**

Most quizzes will be **unannounced**. Often the quizzes will be matching, vocabulary identification, true/false, or a short dictation. There will be at least one quiz a week which will be **unannounced**. Any word we have learned is fair game on a vocabulary quiz. In order to be successful, I recommend studying the words a few times a week as well as making flashcards.

You have the opportunity to re-take any structure (grammar) quiz on which you scored less than an 80% up until the day of the summative assessment (test or major project)! In order to be eligible for the re-take you must have every homework assignment completed on time! Take advantage of this opportunity. Again, it is your responsibility to make arrangements for re-takes.

## Tests/Projects

Tests/Projects will generally span several of the previously stated categories in determining your grade.

Tests might include:

- A reading with questions that follow to be answered
- A story to write or a timed writing on a given topic/situation
- Sentences to translate from Spanish to English
- Listening comprehension
- Multiple choice, etc.



## Speaking assessment

At a later date you will be given a rubric which will explain speaking tests. We will practice the assessment format. The best advice is to participate **ALL THE TIME** in class so that when it comes time to be tested, this will feel natural and "easy". In addition to speaking tests your final exam each semester will have a spoken component.

## Academic Expectations:

### Homework Policy:

Homework is practice! Sometimes homework will be graded and other times it will be marked in PowerSchool as a "Check Mark" for complete or an "X" for incomplete. When the homework is graded, it will be graded on the same percentage scale as outlined in the previous paragraph.

All homework (excluding projects) has the chance to be finished or fixed up until the summative assignment (exam) for **FULL CREDIT**. **You are responsible for making the arrangements for finishing your work.**

### Late Work:

All homework and projects are due at the **BEGINNING** of class on the due date. After that, the project will lose 10% each day it is late. Hand things in on time.

## **Behavioral Expectations:**

Our classroom environment:

Respect is the most important thing in our classroom environment! It is of the utmost importance that you respect me, each other, and our classroom. It is *your* RESPONSIBILITY to behave in a way that shows RESPECT for...

### **Yourself**

Be intellectually honest

Do quality work

Speak up if you have concerns or needs

Set appropriate boundaries

### **Others**

Honor diversity

Honor space

### **Time**

Honor yours, mine, and ours

### **Property**

Take care of things (whether they belong to you, to your neighbor, to me, or to our school)

### **Rules**

Know the rules for both our school and our Spanish class



To have a great grade, work on the items in the positive column

**Positive Column**

Use the Spanish language to communicate whenever possible  
Have, organize and use binder/notebook effectively  
Pay attention/follow directions  
Listen when others talk  
Do all the gestures  
Act in the stories (and this means showing **emotion!**)  
Contribute new ideas or vocabulary to a story  
Volunteer for retells

Ask and answer questions  
Help other students learn  
Contribute ideas for mnemonic (memory) devices  
Encourage and/or praise others

Demonstrate good sportsmanship  
Put forth extra effort  
Allow yourself to have fun and enjoy yourself in class!

**Negative Column**

Not pay attention/follow directions  
Write or read something for another class  
Pass notes (in English)  
Not bring materials to class  
Do not try  
Use English language to communicate (when inappropriate)  
Show disrespect to others  
Make negative comments and put-downs (~~HATE SPEECH~~)  
(language is NEVER used as a weapon in this class)  
Interrupt when someone else is talking  
Be off-task  
Distract others  
Not practice with a partner when time is given  
Be too serious...no fun



*Positive  
Prepared  
Participating  
Polite*



By making choices in the negative column, it will be impossible for you to succeed! A positive attitude and effort makes for a positive grade.

### **What if I make a mistake in class?**

Mistakes when acquiring a new language are normal, natural and... EXPECTED!!! Even students with a high degree of proficiency in the language will make many errors when speaking or writing. Remember that while laughing at your self or with others is encouraged, making fun of others will not be tolerated. Relax and have fun participating in class and your Spanish will improve quickly!

### **What if I'm absent?**

Exchange phone numbers and e-mail addresses with your "compañero de leer" (reading partner) or your "grupo de conversación" (conversation group). If you happen to miss class one day you can call to find out what we did and what new words/concepts were learned. You WILL be responsible for the new vocabulary the next time class meets. There is also a book on the counter in the classroom which will contain information about the previous class or classes that you missed. CHECK THE BOOK. Do not ask Señora what you missed. There are also 2 trays located on the yellow counter that will contain handouts from the week. Locate your class (Spanish 1-2 or 3-4) and select the handout you need. If you have missed a quiz or a test **YOU** need to make arrangements with Señora to make it up.

You can also check my wiki page any time you like. I have designed a website just for you and our class. This website will contain the majority of handouts given in class, vocabulary lists, extra practice activities and more. The address is: <http://www.sraprine.wikispaces.com>

Use the wiki often!

### **Communication Plan:**

My primary method of communication is through e-mail. You can always contact me via e-mail at [sprine@dbgschools.org](mailto:sprine@dbgschools.org). I try to respond to all e-mails within a 24 hour time period. I am also available by phone at school. Feel free to contact me if you ever have a question, concern or celebration.

***My Philosophy***

I believe that **ALL** students can acquire a second language. I have a passion for World Languages and I will do all that I can to help you acquire Spanish. By making a commitment: showing up to every class and participating, you will make significant progress this year and receive a grade that reflects that progress. I know that this is going to be a fun and exciting year...full of laughs and success for all.



*Señora Prine*

**¡Bienvenidos!** (Welcome!)

Please sign this sheet to indicate that you have read and understand the classroom policies and procedures.

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(student signature)

Parents/Guardians, please sign this sheet to indicate that you have read and understand the classroom policies and procedures.

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(parent/guardian signature)