

## UNITED STATES HISTORY

Mr. Tim Hitzler

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Extra Help: 1st block

### Course Overview

U.S. History is a year-long, two-credit course. This course is intended to develop in students a deep appreciation and awareness of this country's history.

A basic chronological order with thematic infusions will be used to cover the significant events that have shaped the country's development in the Twentieth and Twenty-First Centuries. Units of study will focus on topics such as immigration, Progressivism, the U.S. in World War I, the Jazz Age, the Great Depression and New Deal era, the U.S. in World War II, the 1950's, 1960's, Vietnam War and from President Carter to President Trump.

Emphasis in this course will be placed on content mastery, reading skills, conceptualization and critical thinking skills. Students are expected to use organized study skills, note taking and discussion skills in completing the course requirements. The general format of the class will include lecture/discussion, reading assignments including primary sources, audio-visual items, simulations, journals and evaluation instruments.

Alignment to the Iowa Core in History/Social Studies Grades 11-12: Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

### COURSE MATERIALS

THE FOLLOWING MATERIALS ARE CONSIDERED NECESSARY FOR SUCCESS IN THIS CLASS AND ARE REQUIRED FOR EVERY CLASS UNLESS OTHERWISE TOLD SO:

1. US HISTORY TEXTBOOK-AMERICAN ANTHEM-MODERN AMERICAN HISTORY-HOLT,RINEHART,AND WINSTON
2. US HISTORY NOTEBOOK FOR NOTE TAKING AND US HISTORY FOLDER
3. WRITING UTENSILS (PEN OR PENCIL)

HERE IS A SYNOPSIS OF WHAT WE WILL BE STUDYING THIS YEAR

PLAN OF STUDY

## U.S. HISTORY 1

- AMERICAN ROOTS-A NEW NATION-GROWTH-CIVIL WAR-THE WEST-INDUSTRY
- IMMIGRATION-THE PROGRESSIVE MOVEMENT-AGE OF REFORM
- ROOSEVELT-TAFT-WILSON-PROGRESSIVE PRESIDENTS-EXPANSION OF THE U.S.
- WORLD WAR ONE
- ROARING TWENTIES-JAZZ AGE-THE 20'S
- THE GREAT DEPRESSION-HARD TIMES
- THE NEW DEAL-FDR-THE ROAD TO WAR

## U.S. HISTORY 2

- AMERICANS IN WORLD WAR TWO-HOME FRONT
- CHALLENGES OF PEACE
- THE COLD WAR-FIFTIES-ROCK AND ROLL-CIVIL RIGHTS
- THE SIXTIES-JFK-CUBA-NEW FRONTIER-LBJ
- VIETNAM-NIXON-WATERGATE-CARTER-FORD
- REAGAN-BUSH-CLINTON-GULF WAR-SEPTEMBER 11-MODERN TIMES

## LEARNING GOALS

- STUDENTS WILL INVESTIGATE THE CHRONOLOGICAL HISTORY OF THE UNITED STATES WHILE EXPLORING REOCCURRING THEMES OF EXPLORATION, INTERACTION, INVENTION, AND CHANGE.
- STUDENTS WILL DISCOVER HOW DIVERSE CULTURES OF PEOPLE INFLUENCED THE HISTORY OF THE WORLD AND THE UNITED STATES.
- STUDENTS WILL ACTIVELY RESEARCH HOW POLITICS, ECONOMICS, AND SOCIAL EVENTS HAVE INFLUENCED HISTORY.
- STUDENTS WILL INCORPORATE WRITING SKILLS IN THEIR RESEARCH OF THE UNITED STATES.

## RULES AND EXPECTATIONS

1. GIVE RESPECT TO GET RESPECT.

2. RESPECT OTHERS' OPINIONS, IDEAS, FEELINGS, PROPERTY, ETC.
3. ABSOLUTELY NO USAGE OF PROFANITY, SEXIST, RACIAL OR OTHER DEROGATORY TERMS
4. PREPARED-PRIORITIZE FOR SUCCESS-BEGIN WITH THE END IN MIND-SET GOALS AND MONITOR PROGRESS-BE ON TIME WITH MATERIALS. PLEASE MAKE THE EFFORT TO BE HERE AS ATTENDANCE IS VERY IMPORTANT. THANK YOU.
5. RESPONSIBLE-MAKE CHOICES THAT KEEP YOURSELF AND OTHERS SAFE-RECOGNIZE THE TEACHER'S RIGHT TO TEACH AND THE STUDENT'S RIGHT TO LEARN-FOLLOW OUR SCHOOL RULES-PLEASE SHUT OFF OR MUTE ALL CELL PHONES-BE ACCOUNTABLE FOR YOUR ACTIONS
6. INCLUSIVE-INCLUDE PEOPLE WHO LOOK LEFT OUT-AVOID ASSUMPTIONS ABOUT ONE ANOTHER-VALUE DIVERSITY AND DIFFERENCES-CONNECT WITH PEERS/ADULTS ON A PERSONAL LEVEL TO BUILD COMMUNITY
7. DIGNIFIED-DO THE RIGHT THING-TREAT OTHERS AS YOU WOULD EXPECT TO BE TREATED-BE HONEST WITH YOURSELF AND OTHERS-FOLLOW THROUGH-BE A POSITIVE CITIZEN FOR OUR COMMUNITY-NO PLAGIARISM-STUDENTS ARE EXPECTED TO DO THEIR OWN WORK. ANY STUDENT CAUGHT PLAGIARIZING OR CHEATING ON ANY ASSIGNMENT, PROJECT, OR ASSESSMENT WILL BE DEALT WITH ACCORDING TO THE CHEATING/PLAGIARISM POLICY.
8. EMPOWERED-CONSISTENTLY GIVE YOUR BEST EFFORT-GET INVOLVED IN OUR SCHOOL COMMUNITY-BE ATTENTIVE-DEVELOP SKILLS TO BECOME A LIFE-LONG LEARNER-THINK CRITICALLY AND INNOVATIVELY

#### GRADING/EVALUATION

EACH STUDENT WILL BE GRADED ON SEVERAL CRITERIA, WHICH INCLUDE BUT ARE NOT LIMITED TO: QUIZZES, TESTS, PAPERS, WORKSHEETS, PROJECTS, PRESENTATIONS, ETC. YOUR FINAL GRADE WILL BE A COMBINATION OF ALL POINTS THAT WILL GIVE YOU YOUR PERCENTAGE AND GRADE.

YOUR GRADE IS NOT WHAT YOU "GET" BUT WHAT YOU EARN.

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**Make-up Work:** If you have a planned excused absence then it is your responsibility to have your homework ready to hand in the day you return to school.

### **Extra Credit**

Extra Credit is sometimes given and will be available at my discretion.

**THANK YOU-----MR. Tim Hitzler**

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**Student's Name (print) Student's Signature**

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**I have read and understand the requirements and obligations of US History-SOC-321**

**Parent/Guardian Signature**

**Parent's preferred way to be contacted:**

**(Please choose one or both)**

**Telephone**

**Work:\_\_\_\_\_**

**Home:\_\_\_\_\_**

**Cell:\_\_\_\_\_**

**E-mail**

\_\_\_\_\_@\_\_\_\_\_